



Assessment Report

**of the application by the
Mykolas Romeris University, Vilnius; Faculty of Law,
on accreditation postulate of the
Master Study program (LL.M)
“Law and Management”**

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This report is confidential. Disclosure to third parties without the consent of the applicant institution or the office of the AHPGS is not allowed.

The AHPGS used in the interest of readability, the masculine noun in the following forms representing the feminine and the masculine forms alike.

1. Introduction

Degree programs in Lithuania are required by order No. ISAK-1652 from 24.07.2009 to be accredited.

The decision regarding the accreditation of a degree program is carried out by the "Center for Quality Assessment in Higher Education", authorized by the Lithuanian Ministry of Education and Science for this purpose. The accreditation decision of a particular study program is based on results and evaluations established in an External Assessment. In order for the External Assessment to be implemented, each university is allowed to commission agencies which are listed in the European Quality Assurance Register (EQAR) (verification of the accreditation request). The AHPGS is listed since 12.06.2009 in the Quality Assurance Register.

The verification of the accreditation request focuses, on the one hand, on the Assessment Spheres laid out in the afore-mentioned order (No. ISAK-1652, paragraph 1); on the other hand, it takes into consideration the standards for international surveys of the AHPGS.

The External Assessment procedure is carried out in four steps:

I. The University's application:

The AHPGS verifies the sufficiency of the documents submitted by the university, namely the application and its corresponding annexes. These are to fulfill the AHPGS standards, as well as the Assessment Spheres. The agency ensures that the legal, outline requirements issued by the Ministry of Education regarding the accreditation of study programs are met. As a result, the AHPGS produces a summary (see 2.-5.), which is to be approved by the university and

subsequently made available for the expert group, together with all other documentation.

II. Written acknowledgement regarding the content of the Program

The main documents are reviewed by the expert group in order to verify their compliance with the applicable accreditation criteria valid in Lithuania. Consequently, the experts comprise a short summary regarding the study programs.

III. On-site-assessment (Peer-Review)

The AHPGS agency names an expert group which carries out an external evaluation. During the on-site review discussions with various members of the institution take place, from university and department administration and degree program management, to lecturers and students. This offers the expert group details about the degree program which the written documents might have omitted. The task of the experts during the on-site-assessment is the verification and evaluation of the Objectives of the program and its projected study results, its Structure, Staff, Material resources, course of studies and methods of assessment (selection of students, assessment of achievements, students' support), as well as of the program management (program administration, external assurance of study quality). After the on-site review, the expert group issues a report based both on the results of the on-site-assessment, and the analysis of the application and the documents submitted by the university. This is made available to the university, in order for it to issue a response opinion. The expert report, as well as the university's opinion serve – together with the submitted documents – as the basis for the recommendation of the accreditation commission of the AHPGS.

IV. The AHPGS recommendation regarding accreditation

For the accreditation recommendation, the AHPGS completes the expert report, with an annex consisting of the quoted index of the university's application, the experts' summaries, and the university's response opinion. These documents form the grounds for the accreditation recommendation of the AHPGS Accreditation Commission and the Lithuanian accreditation decision of the Center for Quality Assessment in Higher Education.

2. General

The Application for Accreditation (without the awarding of the official seal of the accreditation trust for study programs in Germany) of the study programs in "Law" (here Application) of the Mykolas Romeris University was submitted to the Accreditation Agency for Study Programs in Health and Social Science (AHPGS e.V.) in electronic format on 15.02.2011. The contract between the Mykolas Romeris University and the AHPGS was signed on 08.03.2011. This stipulates the review and verification for accreditation of the following Bachelor and Master study programs in "Law":

- Law (Bachelor);
- Law (Master) with the Specializations in International Law; Civil Law and Criminal Law and Criminology;
- Law and Management (Bachelor);
- Law and Management (Master);
- Law and Police Activity (Bachelor);
- Law and Police Activity (Master);
- Law and Penitentiary Activity (Bachelor);
- Law and Penitentiary Activity (Master).
- European Union Law (Master);
- International Maritime Law (Master);

The present summary of the Study program “Law and Management” (Master), prepared by the AHPGS, was approved by the University on 14.04.2011.

The application for accreditation submitted by the Mykolas Romeris University for the Master study program follows the outline recommended by the AHPGS. Alongside the application request for verification for accreditation of the Master study program “Law and Management”, the following additional documents are to be found in the application package (the documents submitted by the applicant are numbered in the following order for easier referencing):

Specific documents for the Master study program “Law and Management”:

Annex	Appendix
01	Module Descriptions
02	Module Overview
03.1	Study Plan (Law and Management Fulltime)
03.2	Study Plan (Law and Management Part-time)
04	Diploma Supplement
05.1	Teaching Matrix (Full-time)
05.2	Teaching Matrix (Part-time)
06	CV academic staff

The documents listed below are generally valid for all above mentioned study programs:

Annex	Description
A	Constitutional Court-Legal Education-2008-02-20
B	Contact work
C	Description of the Law Study
D	First cycle study programs

E	Master's study programs requirements
F	Government-Legal Education-2002
G	Law on Higher Education and Research
H	Procedure of Studies-2008
I	Procedure of Studies_2011_01_20
J	Surveys of Students
K	The fund of auditoriums
L	MRU library
M	Computers
N	Council of the Lithuanian Bar Association Recommendation
O	Science
P	Organisational Structure of the Mykolas Romeris University
Q	Norcous - Students prefer to study in Lithuania
R	European Standards and Guidelines (ENQA)

The evaluation and verification procedure (without the awarding of the official seal of the accreditation trust for study programs in Germany) will be carried out on the basis of the assessment spheres as defined by the Lithuanian Ministry of Education and Science, and the AHPGS standards for international reviews.

The on site-assessment took place on 02.-03.05.2011. The present assessment report is based on the university's application, the additional comments and the result of the on-site assessment.

Following the recommendation of the experts and of the Accreditation Commission, the AHPGS has reached a positive decision regarding the application towards accreditation of the Master study program "Law and Management" of the Mykolas Romeris University, Vilnius. Thus, the agency recommends the accreditation of the present study program without further requirements. This is valid six years, starting 16.06..2011.

3. Content issues

3.1 Structure of the program and content requirements

According to the university, the final goal of the Master program “Law and Management” is to prepare lawyers to be able to undertake a law job and, in addition, having comprehensive theoretical knowledge of management science as well as to be able to work effectively as middle and higher level managers in the public and private sector. An applicant must have a Bachelor’s Degree in Law or a Bachelor’s Degree in another study field. Students, who do not have a Bachelor’s Degree in Law, must complete introductory law studies. The Study Program concludes with a Master’s thesis. Graduates are awarded a Master’s Degree in Law. Having completed the Law and Management study program graduates can continue studies in doctoral programs of Law.

Lawyers awarded with the Master’s Degree in Law must be able to perform quick search of legal norms in different legal resources, to have a good understanding of a legal norm as a regulator of social behaviour, to effectively apply legal norms in real life, to be able to analyse causes of disputes and their settlement methods, to sum up the results of such an analysis, to pass proposals regarding legal regulation and improvement of dispute settlement procedures.

Having obtained the Master’s diploma the best students may continue their studies in the Doctoral program.*(cf. Application, A1.16).*

The courses of the Master study-program “Law and Management” are taught in Lithuanian and in English and will finalize with the awarding of the academic degree “Master of Law and Management” (LL.M). *(cf. Application, A1.14 and Annex 4.2).* The program accounts for 90 ECTS Credit points (according to the European Credits Transfer System). One ECTS-Credit point amounts to 26,6 study hours. The Master's program is available in 'full-time' and 'part-time' form – reaching a total study period of 1.5 years (3 semesters), and 2 years (4

semesters), respectively (*cf. Application, A1.3*). Annexes 2 and 3 contain details regarding the structures of the study program in both forms. In the 'full-time' form an average of 30 ECTS-Credits needs completed each semester. In the 'part-time' form, an average of 23 ECTS credits needs completed per semester. The final workload of the study program amounts to 2400 hours. These are divided into 616 hours of attendance at the university at fulltime studies and 240 hours at part-time studies (*cf. Annex 3.1/3.2*). The preparation and presentation of the Master Thesis (*cf. Application, A1.6*) is included in the individual study time and covers 30 ECTS-Credits. According to the University, the Master's Degree Program in Law and Management complies with all requirements of the legal acts and is formed on the basis of the Bachelor program (*cf. Application, A1.6*). The organizational structure (semesters) of the full-time and part-time study program is further described in the Application under A3.1/ A3.2.

Law and Management			
13 Module 90 credits	Study length	Ø credits per sem	Contact hours per week
Full-time	3 sem (1,5y)	30	
Part-time	4 sem (2y)	22,5	
(LL.M)	Estimated workload	contact hours	Prognosticated individual work
Full-time	2400 hours	616 hours (26,7%)	1784 hours (73,3%)
Part-time	2400 hours	240 hours (10%)	2160 hours (90%)

The earliest beginning of the Master-program "Law and Management" took place in the year 1998 June 29. The number of students admitted annually depends on the number of applications; the Admission Commission monitors the flow of applicants and announces the list of those admitted without any limitations of the number of places available. The number of students enrolled for the years 2010-2011 in the full-time (99) and part-time (253) studies are presented in table 2 of Section A1.9 (*cf. Application, A1.9*).

The annual study fee for the consecutive Master Study program "Law and Management" decided by the Ministry of Education and Science and reduced in accordance to the permission of the Senate of the University were as follows: for full-time studies 5.892, for part-time studies – 4.419 Litas. Both study programs equal to 17.676 Litas over the period of studies. 1.705€ Full-time and 1280€ part-time study fee. (see also A1.10)

Since 2005 the University has been employing the electronic learning environment ("Moodle" e-learning platform), including electronic/media teaching devices in its lectures (*cf. Application, A1.17 and 1.18*).

Section A1.14 of the Application describes the international aspects of the curriculum. The focus of the curriculum remains national law. Nonetheless, as Lithuania is a Member State of the European Union, the course of study also encourages the training of future specialists towards European and global processes (*cf. specific Application A1.14*).

Section A1.15 of the Application describes in detail the inter-cultural aspect of the study program. The university presents its expanding international orientation as an active participant in the European and global education market. This can be observed not only from the university's membership in various international organizations, but also from the mobility students and professors are granted, and the development of joint study programs and scientific projects. Furthermore, the afore-mentioned section also accounts for the manner by which teaching personnel is encouraged in the matter.

Both program teaching staff and students are actively involved in international exchange programs. By becoming familiar with various theories and scientific research methods, they are capable of comparing both legal and study situations from other countries with that in Lithuania. According to the university, a number of partnerships have been developed by help of the ERASMUS mobility program. The students may study at any of the foreign universities which the

MR University has agreements with. Active participation in multinational Activity both accelerates and strengthens the internationalization of studies. Not only is the number of English subjects of the Law and Management programs increasing, but also the contents Lithuanian-taught courses have been broadened by including European and global dimensions. In addition, a number of study modules and joint study programs in English have been implemented (cf. A1.15).

3.2 Modularization

The Master study program “Law and Management” is divided into several subjects, listed in the following table (cf. Annex 3.1.1 – 3.3.2). These are further described in Appendix 1.

Semester		Title	ECTS-Credits
1	1	Modern Concept of The Rule of Law	6
	2	Constitutional Institutes in The Republic of Lithuania	6
	3	Sociology of Law	6
	4	Methods of Social Research	6
	5	<i>Elective subjects:</i> Contract Law Victimology	6
2	6	Social Changes and Administrative Law	6
	7	Implementation of Public Ownership	6
	8	Law of Public procurement	6
	9	<u>Elective subjects:</u> Tortious And Contractual Liability Supranational Courts in Europe The Institutional And Legal Basis Of Social Dialogue	6
	10	Methods of Social Research	6
3	11	Topical issues of the EU legal system	6

	12	<i>Elective subjects:</i> Passing and Implementing of Public Administrative Acts and Administrative Contracts Labor Market Of Europe Union And Legal Regulation Of Employment Business Organization Legal Forms	6
	13	Methods of Social Research	18
Summed up = 90 ECTS creditpoints			90

The course of study for the part-time versions can be found under Annex 3.2.

These offer the same study subjects as their full-time equivalents

The descriptions of the subjects comprise the following areas: [Each subject is designed so as to cover several aspects:] "Course extend", "Objectives and expected abilities", "Brief annotation", "Main topics", "Teaching and learning methods", "Assessment of knowledge and abilities", "Recommended literature", and information about the "Coordinating teacher" (*c.f. Annex 1*).

Evaluations within the program are governed by the "Study rules and Regulations of Mykolas Romeris University" (cf. Annex 4). More than that, the aforementioned document indicates the basic study rules at the Mykolas Romeris University, Vilnius (forms of study, duration, number of credits, course regulations and university change, etc.). Section A1.13 of the Application describes the testing procedure in detail. Thus the achievements' evaluation is an integrated and constantly planned part of the study process, as it involves taking into account "student's aims, teacher's foreseen study aims, results of study program as well as standards regulated by Lithuanian education system" (*Application, A1.13*).

The examination system is divided into subject-trials and interim evaluations. According to the information in Appendix 1 and in Appendix 4, no. 110, the Departments announce the topics of the term papers two weeks after the beginning of the fall semester" (*cf. Annex 4, No. 110*). The individual votes are explained in more detail in the description of each subject.

Part-time students may take examinations in advance, i.e. before the examination session. Full-time students are permitted to take examinations prior to the fixed examination session provided that they obtain authorization in this sense from the Dean of Faculty. Examinations or pass/fail evaluations can be taken only once. Examinations or pass/fail evaluations taken in advance and failed are considered an academic debt¹. The timetables for the examinations and pass/fail evaluations are prepared and announced not later than two weeks before the examination session" (*Application, A1.13*). The tables under Section *A1.13* specify the number of examinations that have to be taken each semester – for both of the full- and part-time-form (max. number of tests/semester for full-time students: 8; max. number of tests/semester for part-time students: 7).

3.3 Educational objectives

The overall aim of the Bachelor "Law and Management" program at the Mykolas Romeris University is – according to the university – to prepare qualified lawyers not only equipped with profound knowledge of the public law but also possessing practical skills necessary in the work of a professional lawyer. Skills and expertise acquired during the studies of the Program allow graduates to be employed as civil servants, attorney or bailiff assistants, assessors or judge assistants and later become attorneys, bailiffs, notaries, judges and work in a number of other public bodies and private entities.

A graduate of the Law and Management study program, who has been awarded the Master's Degree in Law, must be able to ensure in his work as a civil servant or in his legal practice the implementation of laws and regulations by fostering

¹ If a student registered for a course at the beginning of the semester, does not pass (either by failing or not attending the examination test), it is considered that the student holds an academic debt. Students who hold a place financed from the state budget and have no more than three academic debts, may redo the examinations within the next semester. However, they need to repeat the failed course subject within the same semester, after paying the course credits and while continuing with the regular study program. If they do not express their choice of repeating the failed course within 15 days from the end of the term, they are expelled from the University as non-achievers. A student, holding a state-financed place, may repeat the same course only once. When repeating a course, it is possible to take exams twice. Students paying tuition fees and holding such debts, may choose individually when to eliminate these, in the sense that they can indicate in their plans the terms of accounting. After failing an exam, a student may take it again free of charge only once. For any other retakes, the student needs has to pay the fee established by the University.

ethical values, showing respect to an individual and the state and following the principles of justice, impartiality, publicity and responsibility. He must be able to prepare and carry out different international projects, represent Lithuania in international and EU institutions, solve disputes in a court and make generalisations of case law as well as to develop the skills of independent scientific work and make independent decisions. Graduates must also be able to carry out scientific research, analyse complex problems of management and legal regulation and adopt scientifically grounded decisions within the scope of their competence.

Lawyers awarded with the Master's Degree in Law must be able to perform quick search of legal norms in different legal resources, to have a good understanding of a legal norm as a regulator of social behaviour, to effectively apply legal norms in real life, to be able to analyse causes of disputes and their settlement methods, to sum up the results of such an analysis, to pass proposals regarding legal regulation and improvement of dispute settlement procedures.

Having obtained the Master's diploma the best students may continue their studies in the Doctoral program.

An attorney, prosecutor, notary, bailiff and other legal functions, and to work in legal services of state institutions and private companies - is specified in the Application under A2.3 regarding the associated areas of competence:

- Knowledge,
- Cognitive abilities (skills)
- Practical abilities (skills)
- Adaptable abilities (skills)

Ibid, the competences are specified. For example, graduates should "be able to adapt in their professional Activity to different areas of the country's social life, to provide legal services in an expert manner and to enhance abilities of an individual, group or community to adapt to the environment by helping them to re-establish and strengthen social relationships and integrate into the society" (*Application, A2.3*).

3.4 Labour market situation and employment opportunities

Alumni of the Bachelor program are – according to the university – able to work in legal services of state institutions and private companies. The Study Program is designed to prepare lawyers to be able to undertake a law job and, in addition, they are having comprehensive theoretical knowledge of management science as well as being able to work effectively as middle and higher level managers in the public and private sector.

The University actively monitors the career and integration of its graduates into the labour market: individual interviews of graduates are performed (by phone and email) and constant cooperation with the Lithuanian Labour Exchange, the Civil Service Department, and Sodra (Social Security Fund) is maintained. Pursuant to the official information provided by these institutions, substantiated conclusions on good employment.

3.5 Access and admission requirements

Admission to the Master's studies is organised in compliance with the Order of the Minister of Education and Science On the Approval of the Description of General Requirements for Master's Degree Programs. Clause 11 of the order states that only individuals with the following qualification are eligible for admission : "The graduates of first-cycle university studies who comply with the requirements established by a university; the graduates of first-cycle studies and bridging courses in the cases specified in this description who comply with the requirements established by a university".

The procedure of admission to the Master's full-time program, as well as the number of admitted students, and additional rules, are decided by the University. Clause 104 of the University Statute approved Resolution No. XI-411 the Seimas of the Republic of Lithuania of 23.07.2009 (hereinafter referred to as the Statute) states: "The University shall announce admission to studies, list of

competitive subjects by study field, principles of determining the competitive score, the lowest entrance score and other criteria at least two years before the beginning of a respective year". This requirement derives from Article 52 on the Law on Science and Studies of the Republic of Lithuania, which took effect on 12.05.2009 (hereinafter referred to as the LSS¹). Clause 103 of the Statute maintains that *"the procedure of admission to study programs shall be established by the Senate"*. Admission to the Program is organised in accordance with the selection criteria announced in advance.

To sum up, only those Bachelor university graduates holding a Bachelor's Degree of Law or one-cycle university education in law may apply for the Master Program "Law and Management". Program subjects are taught in the Lithuanian language, therefore applicants are required to speak Lithuanian. For foreign students subjects of the Law and Management program are taught in English.

3.6 Quality assurance

The university indicates that quality assurance in Master study programs is strictly regulated by various legal acts. These are specified in the Application, Section A5.1. The university and the Faculty of Law implement these specifications at all levels.

It should be also noted that the University sets great emphasis on the quality assurance of study programs. This is done in order to respond positively to the provisions and guidelines for internal quality assurance of European higher education (*cf. Application, A5.1*). The policy grounds itself on principles of consensus in the academic community, taking action at two levels: at the level of quality culture (the entire academic community participates in monitoring the assessment and assurance processes); and at a subsidiary level (responsibility for the quality of studies is evenly distributed among the members of the academic community; subsequently each member is responsible for fulfilling these duties in accordance to his/her position, competence, and authority).

Following these principles, the division of responsibility for the quality of studies is decided upon by means of agreement and is implemented at all levels, from students to Senate and Rectorate.

The quality assurance guidelines of the University are comprised according to the European standards in the matter (*Annex R*). These are divided into seven main areas, and include, among other things, a separate section on the study of quality assessment². The Bachelor study program's quality assurance is designed on the basis of the general Guidelines for Quality Assurance of University studies. The University has been implementing an evaluation procedure for academic teaching personnel for 3 years. This has enabled an objective assessment in the following areas of activity: academic – methodological work, scientific publications, other scientific research (excluding publications), organizational work, participation in project management and public activity. The content of the program is annually evaluated and updated, while study plans and structures are continually revised. The study process itself experiences constant improvement by employing innovative teaching techniques, and the latest technologies. A distinctive focus is set on the development and update of program resources (*cf. Application, A5.1*).

The quality of studies is assessed by students, and the Faculty members alike in the following manner:

- The teaching personnel carry out semestrial surveys amongst students regarding the quality of the study subject;
- Aspects pertaining to the quality of teaching, or complaints from the part of students, etc. are discussed in Council meetings;
- Anonymous electronic surveys are carried out amongst students in order to evaluate the quality of the teaching subjects.

² The seven main divisions of quality assurance are: Policy and procedures for quality assurance; Approval, monitoring and periodic review of programs and awards; Assessment of students; Quality assurance of teaching staff; Learning resources and student support; Information systems; Public information.

As result of the assessment, the Faculty continuously revises proposals regarding the improvement of teaching methods. More than that, students are actively involved in the process of quality assurance by assessing the instruction quality (*cf. Application, A5.4*).

In evaluating the study program, and its direct application in the professional field, a significant contribution is brought by the teaching personnel who has already acquired field experience, and is thus directly involved in the development of the legal system (*Application, A5.5*). The University maintains close contact with its graduates by regularly carrying out surveys. This offers an insight into the graduates' experiences in the search for employment, and later, in their professional career. The University currently has three alumni organizations: the Alumni Association of the Faculty of Law, Club of Masters of Laws ILEX, and the Alumni Association of Mykolas Romeris University, the last including all graduates of the University.

The continual training of the academic personnel is ensured by means of courses, teaching internships at foreign universities or conference participation. Internal trainings take place several times a year, either under the supervision of the Faculty or that of the departments. The courses offer the chance to exchange study case experiences, and improve/analyze teaching methods, such as supervision, reflection, and project work. Part of the process of assessing the impact of an internship underwent by a professor consists in the presentation of its results to fellow colleagues and the analysis of a different teaching system. (*c.f. Application, A5.8*).

Section A5.3 of the Application offers details about student assistance. Concerning the general study development, students are consulted by program supervisors. The latter also organize the procedures for the recognition of non-formal and informal learning. Student assistance concerning various aspects is provided by:

- The academic assistants of the Faculty of Law.
- The Career Center personnel responsible for introducing professional career opportunities.
- Full-time students are provided with individual consultations after the schedule established by the Department.
- Students can contact professors using different information technologies in order to receive advice on key issues regarding the studies.
- Individual study plans are available for working students, allowing them to manage both work and studies.
- Students' social needs are the concern of the Dean of the Faculty, the divisions of Welfare and Facilities under the Directorate for Economics, and Commission for Social Affairs of the University. According to the University, increased attention is paid to disabled students, and orphans, and the social problems they encounter (*cf. Application, A5.3*).

Information regarding the program, subjects, exams, etc. is available on the Internet pages of the University and the Faculty of Law (*cf. Application, A5.2*).

In the implementation of the study program in "Law", the University follows Article 6 of the Law amending [the Law on] Equal Opportunities for Men and Women of RL (17.06.2008; No. X-1602), and the Constitution of the Republic of Lithuania. The principle of gender equality is guaranteed by equal opportunities in all of the following situations: admission to the program; granting of scholarships or loans; design and approval of educational programs; evaluation of students' academic achievements (*cf. Application, A5.6*).

Section A5.10 of the Application offers details about the assistance offered to disabled students. This also includes support in specific matters which may arise during their study due to their disability.

4. Personnel and spatial equipment

4.1 Teaching Personnel

The Program is delivered by 23 teachers (Annex 1), including 5 professors and other teachers. All teachers have research degrees. Teachers/practitioners who do not have research degrees conduct hands-on training sessions, i.e. seminars. The professional qualification of the teachers complies with the provisions of the General Requirements for Study Programs which state that at least one half of the volume of each part of a study program should be taught by full-time teachers possessing a research degree. The Program is delivered by researchers of different University departments; therefore the qualification structure of the teaching staff complies with the following objectives of the implementation of the study field of law and management.

A full-time instructor is assigned a 5-year position to a primary post by means of public competition. The competition is announced by the Rector of the University. The teaching personnel is certified by orders outlined in laws and legal acts, as well as by procedures laid down by the Senate. Starting 2010, candidates for a teaching position are evaluated by the Lecturers and Academic Employees Admission for Primary Posts Commission, a commission appointed by the order of the Senate. 1/3 of the Admission Commission members consists of non-university employees. Upon opening a competition for the position of head academic or professor, there has to be at least one international, independent, member within the afore-mentioned commission. This demand meets the objectivity criteria, as well as the prerequisites for choosing the most qualified applicant (*cf. Application, A5.7*).

4.2 Equipment for Teaching and Research

Section B3.1 of the Application offers detailed information about the premises and the technical equipment the university possesses. Under Annex K, Table 1 the corresponding list can be found (*cf. Application, B3.1*).

According to the University, its library is amongst most modern of the Lithuanian higher education institutions (*cf. Application, B3.2*). The Application offers information on the resources present in the library (224.300 publications. To this 7800 publications were added over the first months of 2010). Data bases and other information about library are presented in Annex L). Section B3.2 of the application offers organizational details, such as opening hours.

Section B3.3 of the Application offers information about the University's computer and electronic resources. Currently, the University holds about 1200 stationary and mobile computer stations, and over 200 printers and scanners available for use for students and employees. All working stations are connected to the Internet network, and laptop computers can connect to the wireless network in nearly every of the premises of the University (*cf. specific Annex M*).

5. Institutional Environment and Structural Conditions

Mykolas Romeris University is a public institution of the Republic of Lithuania. The University was registered on 22.12.1997; its founder is the Seimas of the Republic of Lithuania. Its autonomy and activity are based on the Constitution of the Republic of Lithuania, the Law on Education and Science of the Republic of Lithuania, and the University Statute. Since its registration, the University has improved both qualitatively and quantitatively. It currently has enrolled approximately 21.000 students, 200 out of whom in doctoral programs in law, psychology, management and administration. Annex 16 offers specific information regarding the university structure: to put it briefly, the university

holds 6 faculties, 39 departments and a renowned Institute of Humanitarian Sciences (*cf. Application, C1.1*).

Among its establishments, the University includes: a Centre for Academic Affairs, responsible for supervising, drafting and implementing study programs, study quality assurance, distance and international studies and student admission; a Centre for Science, Communication and Marketing (responsible with supervising the marketing and international relations Activity), and an Office and Division of Economy.

The University has under its supervision faculties of Economical and Financial Management, Policy and Management, Social Policy, Social Informatics, Law and Public Safety. These train graduates in the Bachelor's, Master's and doctoral studies in conformity to the provisions of the Bologna process. Modern, interactive study forms are constantly introduced, according to Mykolas Romeris University.

The University holds 32 members responsible for its good management, gathered under the following bodies: the Council of the University (4 members), the Senate of the University (27 Senate members have been elected for the term of 5 years in 2009) and the University Rector.

The University developed programs in the fields of economics, law, management and business administration, psychology, informatics, political sciences, public administration, social work, sociology and educology. These add up to a total of 70 courses of study from which students can decide.

Bachelor's Study Programs offered at the University are in the following specializations: law, law and management, economics of finance, development and management of business systems, business informatics, law and customs activity, law and penitential activity, law and police activity, social work, psychology, public administration, law and state border protection.

Master's Study Programs offered at the University are in the following specializations: law, bio-law, law on labour and social procurement, European

Union law, European Union policy and administration, finance management, science management, law on new technologies, administration of self-government institutions, social work, public administration, economics of business ownership, business law, public policy, economics of public sector, international protection of human rights, psychology of law.

In the academic year 2010–2011, the University had available 14 undergraduate programs, 50 independent postgraduate programs, and 2 joint postgraduate programs.

Specific information about the faculty can be found in the Application under C2.1.

6. Expert Report

I. Preliminary remarks

The evaluation of the study programmes of the Mykolas Romeris University subject to accreditation

- Law (Bachelor and Master)
- Law and Management (Bachelor and Master)
- Law and Police Activity (Bachelor and Master)
- Law and Penitentiary Activity (Bachelor and Master)
- European Union Law (Master) and
- International Maritime Law (Master)

was carried out according to a structured procedure:

During the first step, the documents submitted by the higher education institution underwent a written evaluation by the expert group with regard to the specified criteria as well as disciplinary and substantive aspects.

During the second step an on-site evaluation of the Mykolas Romeris University was carried out. The results of the written evaluation served as a basis for the on-site evaluation by the expert group at the Mykolas Romeris University.

The following experts were appointed by the accreditation commission of AHPGS for the evaluation of the study programmes:

As representatives of the higher education institutions:

- Prof. Dr. Uwe Blaurock, Chair for Civil Law, Commercial and Business Law, and Taxation Law at the University of Freiburg, Director of the Institute for Business Law and Taxation Law at the University of Freiburg
- Prof. Dr. Ursula Fasselt, Dean of the Faculty for Social Work and Health at the University of Applied Sciences of Frankfurt am Main, Professor of Social and Administrative Law / Public Law
- Prof. Dr. Wolfram Hahn, Managing Director of the Association of Private Universities, lawyer at MELCHERS, previously rector of the SRH University Heidelberg
- Prof. Dr. Gerd Morgenthaler, Chair for Public Law under special consideration of European and International Relations at the University of Siegen
- Prof. Dr. Helga Oberloskamp, former professor of civil law, in particular family law and juvenile law (youth assistance, juvenile justice, youth protection law) at the Cologne University of Applied Sciences
- Prof. Dr. Gerhard Vigener, former Minister, Professor for Social and Administrative Law at the SRH University Heidelberg
- Prof. Dr. Dr. Martin Will, Chair for Constitutional Law, Administrative Law, European Law, New Technologies Law and Legal History at the EBS University of Wiesbaden

As representatives of professional practitioners:

- Dr. Rasa Ragulskyte, Judge at the Vilnius Regional Administrative Court,

As student representatives:

- Mr. Lukas Greilich, Student at the Humboldt University of Berlin
- Mr. Claudius Krause, Student at the Cologne University of Applied Sciences

According to the applicable guidelines for international accreditations – in particular the Standards and Guidelines for Quality Assurance in the European Higher Education Areas (ESG) published by the European Association for Quality Assurance in Higher Education (ENQA) and the “Rules of the Accreditation Council for the Accreditation of Study Programmes and for System Accreditation” (Decision of the Accreditation Council of 08.12.2009 in the version of 10.12.2010; Drs. AR 85/2010) – the responsibility of the experts during the accreditation process consists in the evaluation of the study programme concept and the plausibility of its intended realisation at the higher education institution.

Taking into consideration the “Order of the Minister of Education and Science of the Republic of Lithuania on the Approval of Description of External Assessment and Accreditation of Study Programmes” (24.07.2009, No. ISAK-1652), this pertains, in particular, to “programme aims and learning outcomes”, “curriculum design”, “staff”, “facilities and learning resources”, “study process and student assessment”, and “programme management”.

II. The study programmes to be accredited

The study programme “Law and Management” is a Master programme, in which a total of 90 ECTS credits are granted based on the European Credit Transfer

System. An ECTS credit point corresponds to an average workload of 26.6 hours. The study programme is designed as a full-time programme with an intended duration of three semesters and a part-time programme with an intended duration of four semesters. The full-time option is divided into 712 hours of study on site and 1,682 hours of independent study. The study programme is completed with the higher education degree “Master of Laws” (LL.M.). The admission requirement for the study programme and all specialisations is an undergraduate degree in law or an undergraduate degree and the completion of so-called “bridge courses”. Students were first admitted to the programme in 1998. A goal of the study programme is to prepare specialists in law who have additional deeper theoretical and practical knowledge of management and are therefore prepared to work as lawyers and also hold managerial positions in public administration and the private sector.

III. Expert report

The expert report is based on the results of the written evaluation with regard to the specified criteria and disciplinary and substantive aspects (1) as well as the results of the on-site evaluation of the Mykolas Romeris University (2).

Criterion	Assessment				
	Unsatisfactory	Poor	Satisfactory	Good	Excellent
	1	2	3	4	5
1. Programme aims and learning outcomes					
1.1. Programme demand, purpose and aims					
1.1.1. Uniqueness and rationale of the need for the programme					X
1.1.2. Conformity of the programme purpose with the institutional, state and international directives					X
1.1.3. Relevance of the programme aims					X
1.2. Learning outcomes of the programme					

1.2.1. The comprehensibility and attainability of the learning outcomes					X
1.2.2. Consistency of the intended learning outcomes					X
1.2.3. Transformation of the learning outcomes					X
2. Curriculum design					
2.1. Programme structure					
2.1.1. Sufficiency of the study volume					X
2.1.2. Consistency of the study subjects					X
2.2. Programme content					
2.2.1. Compliance of the contents of the studies with legal acts					X
2.2.2. Comprehensiveness and rationality of the programme content					X
3. Staff					
3.1. Staff composition and turnover					
3.1.1. Rationality of the staff composition					X
3.1.2. Turnover of teachers					X
3.2. Staff competence					
3.2.1. Compliance of staff experience with the study programme					X
3.2.2. Consistency of teachers' professional development					X
4. Facilities and learning resources					
4.1. Facilities					
4.1.1. Sufficiency and suitability of premises for studies					X
4.1.2. Suitability and sufficiency of equipment for studies					X
4.1.3. Suitability and accessibility of the resources for practical training					X
4.2. Learning resources					
4.2.1. Suitability and accessibility of books, textbooks and periodic publications					X
4.2.2. Suitability and accessibility of learning materials					X
5. Study process and student assessment					

5.1. Student admission					
5.1.1. Rationality of requirements for admission to the studies					X
5.1.2. Efficiency of enhancing the motivation of applicants and new students					X
5.2. Study process					
5.2.1. Rationality of the programme schedule					X
5.2.2. Student academic performance					X
5.2.3. Mobility of teachers and students					X
5.3. Student support					
5.3.1. Usefulness of academic support					X
5.3.2. Efficiency of social support					X
5.4. Achievement assessment					
5.4.1. Suitability of assessment criteria and their publicity					X
5.4.2. Feedback efficiency				X	
5.4.3. Efficiency of graduation papers assessment				X	
5.4.4. Functionality of the system for assessment and recognition of achievements acquired in a non-formal and self-study way.				X	
5.5 Graduate placement					
5.5.1 Expediency of graduate placement				X	
6. Programme management					
6.1. Programme administration					
6.1.1. Efficiency of the programme management Activity					X
6.2. Internal quality assurance					
6.2.1. Suitability of the programme quality assessment					X
6.2.2. Efficiency of the programme quality improvement					X
6.2.3. Efficiency of stakeholders' participation				X	

IV. Report of the expert group

On 04.03.2011 the relevant documents were made available to the group of experts for written evaluation with regard to the specified criteria as well as the disciplinary and substantive aspects. The results of the written evaluation were sent back to the AHPGS by 30.03.2011. The results of the written evaluation served as a basis for the on-site evaluation.

The expert group met for preliminary talks in advance to the on-site evaluation. They discussed the submitted application documents and the results of the written evaluation as well as the resulting questions and problems. Furthermore, they planned the on-site evaluation at the higher education institution.

The on-site evaluation was carried out between 02.-03.05.2011 according to the specified schedule. The expert group was accompanied by representatives from the head office of the AHPGS.

The experts conducted talks with university management, representatives of the faculties, programme directors and teachers as well as with a group of students. The facilities including the library were evaluated on 02.05. 2011.

The expert report is structured according to the assessment spheres provided in the document "Order of the Minister of Education and Science of the Republic of Lithuania on the Approval of Description of External Assessment and Accreditation of Study Programmes" (Order No ISAK-1652). The criteria will be discussed in a comprehensive manner in the following. References to individual study programmes will be indicated accordingly.

(1) Programme aims and learning outcomes

After viewing all documents and after the talks with the study programme directors, the expert group is convinced that all study programmes subject to

evaluation here are designed and structured in a sensible manner with regard to the study programme objectives and the learning outcomes.

Altogether it is apparent that the study programmes comply with the applicable legal specifications for law study programmes in Lithuania. The study programmes are also regarded as convincing in terms of content. The Bachelor study programmes aim to first convey the aspiring law practitioners the foundations of law in the respective field of study. The Master study programmes then convey the students in-depth knowledge and skills in the respective fields of study and provide them access to all fields of the legal profession with a Master degree.

Altogether, the modularisation of the study programmes is regarded as convincing. Another positively viewed aspect in this context is the strong practice orientation, which is particularly applicable to the Bachelor study programmes and obligatory for the students. According to the expert group, this results in very good employment opportunities after the Bachelor degree. The expert group expects the previously conducted graduate surveys to be continued on a regular basis. They also positively view the possibility for graduates of all Master programmes subject to accreditation to acquire the right to carry out all legal professions (e.g. judge, public prosecutor) after graduation.

The programme-specific suggestions of the expert group can be summarised as follows:

With regard to the study programme model "Law", structural issues, rather than substantive issues, have arisen, which will be dealt with under criterion 2. As indicated, the Bachelor and Master study programmes can be regarded as successful and goal-oriented in terms of content. The specialisations "Criminal Law and Criminology", "Civil Law" and "International Law" in the Master study programme can be regarded positively and convey students in-depth knowledge in a useful manner.

With regard to the study programme model "Law and Management" it is apparent that the goals and content are designed in a convincing manner, which was confirmed in the talks with students.

The study programmes "Law and Penitentiary Activity" can be regarded as innovative and indeed as unique, as they appear to be the only study programmes of this type in Europe. In particular the interdisciplinarity in combination with the legal and pedagogical content is viewed positively. With regard to the Bachelor study programme, the expert groups suggest verifying to what extent the selection possibilities are adequate with regard to the practical professional demands. For example, one module "Professional Foreign Language" is obligatory and one module "psychology" is offered as an elective course.

With regard to the study programme model "Law and Police Activity" the question arises whether the separate internships provided for in the Bachelor study programme allow students to acquire the foreseen skills or whether a continuous ten-week internship could better contribute to their acquisition of the required skills. This aspect is not applicable to the Master study programme "Law and Police Activity", since all students are employed and complete the study programme on an extra-occupational basis. Other than these suggestions the study programmes were consistently regarded as effective and goal-oriented.

The Master study programme "European Union Law" offers graduates employment opportunities in large internationally operating firms, in public administration, in European institutions and in diplomatic services, in particular. Thus the career prospects can consistently be viewed positively, especially for an emerging country such as Lithuania. Therefore it is once again apparent here that the study programme and its goals have been designed in a convincing manner.

The Master study programme “International Maritime Law” is regarded positively by the expert group. The study programme trains a small, specialised target group, whose career prospects can be viewed favourably precisely due to this specialisation. The selection of courses in the study programme is therefore viewed as balanced and flexibly adapted to the needs of the target group.

(2) Curriculum design

As already described, the structure of the study programmes meets all disciplinary and substantive requirements. The legal provisions for law study programmes are also consistently complied with. Therefore, criterion 2 can be regarded as having been fulfilled for all study programmes.

All Bachelor study programmes in law are offered as a full-time option for seven semesters and a part-time option for 10 semesters. They are divided into different modules, which comprise three to nine credits and are completed with the academic degree “Bachelor of Laws” regardless of their respective focus. The expert group regards the design of the Bachelor study programmes as well structured and comprehensible. The comparability of the degrees is also viewed positively. This provides the possibility to select a different respective specialisation in the Master study programme.

As a rule, the Master study programmes in law are offered as three-semester full-time programmes or four-semester part-time programmes. In the Master study programme “Law” students have the possibility to choose between one of the specialisations “Criminal Law and Criminology”, “Civil Law” and “International Law”, which enables them to set an individual focus. With the academic degree “Master of Laws” (LL.M.) upon completion of all Master study programmes, the students have excellent prospects for pursuing legal careers (e.g. judge, lawyer). This is regarded positively by the expert group.

With regard to the further development of the Bachelor study programmes it has been discussed whether it is worthwhile to align the structure of the study programmes more closely with one another. All Bachelor study programmes fulfil the requirements for admission to the Master study programmes accredited here. Thus, the question arises whether the development of one Bachelor study programme with corresponding specialisations (e.g. Law and Management, Law and Police Activity, Law and Penitentiary Activity, International Law etc.) could be worthwhile. This would reduce the organisational burden on the university, while simultaneously increasing transparency for students. However, the expert group was not able to conclusively determine whether state guidelines must be taken into account for the potential merger of the study programmes. Nevertheless, there are also several reasons for maintaining the division of the study programmes.

The division of the Master study programmes into different specialisations is also viewed positively by the expert group. This enables the students to acquire in-depth disciplinary and academic skills at the Master level and to increasingly identify with their respective study programme.

With regard to the module structure, the expert group suggests combining the previously offered subjects into larger modules. In addition to a decrease in the examination burden on the students (and teaching staff), this would also result in greater comparability of the modules in an international context. In Germany, for example, modules must have a minimum workload of five ECTS credits.

(3) Staff

During the evaluation of the personnel situation, the expert group also positively highlighted the very high level of motivation of the teaching staff with regard to all issues concerning teaching and student support. From the university and faculty management to the teachers, it is apparent that the committed staff of the university, which has only existed since 1997, is willing and able to carry

out the study programmes with high level of quality. According to the students, the strong motivation and the excellent support for the students is an important reason for their selection of the Mykolas Romeris University. In summary, the expert group is convinced that the qualitative and quantitative personnel resources are assured for carrying out the study programmes. The quality assurance system, which focuses on teaching, can also be highlighted as a reason for the high quality of the teachers. For example, the teachers are first employed on the basis of a limited contract for five years, during which the teaching performance is evaluated. After an additional five-year period they may be appointed as professors. By doing so, the higher education institution aims to assure a high level of motivation of the teaching staff over a longer period of time.

In this regard, the funding of the higher education institution can be viewed critically. The institution relies on the highest possible number of students. This results in difficulties with regard to the teaching load of the “associate professors”, in particular. They are confronted with an enormously high examination, correction and teaching burden, which they must often handle while holding an additional job due to economic necessity. As the Mykolas Romeris University is not responsible for basic university funding, the expert group suggests examining the workload of the teaching staff during quality assurance measures and thus avoiding excessive demands and unequal burden sharing.

With regard to staff development, the high financial burden on students while completing a PhD programme is viewed critically. Once again here, the university itself has few means of influence. Nevertheless, it is recommended to pursue new funding approaches in order to increase the number of teachers with a PhD as well as the attractiveness of an academic career.

(4) Facilities and learning resources

After the inspection of the facilities of the university on the first day of the evaluation it is apparent that the existing teaching and learning infrastructure is of a high quality. The higher education institution has on its facilities a well endowed library with several learning and seminar rooms, which are equipped with computers with standard software programmes. The courses are taught in lecture halls as well as in seminar rooms for small group courses. All parts of the buildings are handicapped accessible. The computer equipment is up-to-date and WLAN is available in the entire building. The accessible electronic book and magazine library with teaching material is also worthy of mention. The university offers catering and sporting activities. Furthermore, there are numerous flat screens in the building that provide slide shows of current events at the university. This enables students and teachers to strongly identify with the higher education institution. The expert group is convinced that the qualitative and quantitative material and spatial resources are guaranteed in order to carry out the study programmes.

However, due to the difficulties associated with higher education funding based on the number of students addressed in criterion 3 the problem arises that the library becomes overcrowded during the examination periods. In this regard, the university should keep an eye on room capacity issues with the growing number of students and react flexibly, if required. However, the question arises how this problem can currently be dealt with in light of potentially declining student numbers in the future.

With regard to the facilities which are available to the teachers for preparing classes, the experts also believe they should be expanded. For example, only a common room is available to the associate professors for preparing their classes. The expert group recommends taking measures to make additional facilities available, wherever possible. However, the facilities used for student counseling are viewed positively.

(5) Study process and student assessment

From the viewpoint of expert group, the workload of the study programmes subject to accreditation is manageable for students. The positive reports of the surveyed students also contribute to this conclusion. All study programmes have a clear structure and the requirements for the students are described in a transparent manner. Based on the views of the students, the schedules for completing the study programmes laid down by the university can be regarded as realistic. With regard to examinations conducted in the study programmes, the expert group suggests carrying out more skills-oriented examinations, which go hand in hand with the mentioned recommendation to consolidate individual subjects into larger teaching and learning units. As alternatives to the subjects primarily tested in the form of a written examination, the university may also consider presentations, project work or written term papers.

However, one must keep in mind that the strong motivation of the teaching staff is also carried over to the students, which requires a continual strong commitment on behalf of the students. The examinations function as “learning process controls” and span across the entire semester. The students regard the workload associated with this more as a challenge to continually learn than as an excessive demand.

The experts view the homepage of the Mykolas Romeris University and the provided information with regard to the study programmes as very revealing and informative. All information on the study programmes, the course of studies, and the examinations carried out are published. Details are also provided on the student support system, which is very good and transparent according to statements by students.

Another particularly positively highlighted aspect is the consistent orientation of the higher education institution towards international exchange both for teaching staff as well as students (Erasmus).

Talks with students have revealed that there are sufficient possibilities for foreign exchange programmes as credits obtained abroad can be recognised without complications and they are particularly supported in becoming acquainted with the international aspects of the foreign partner higher education institutions. This is also highlighted by students as a unique feature of the university in comparison to other Lithuanian higher education institutions. This is thus also a criterion for students when choosing the Mykolas Romeris University.

In this regard the experts recommend continuing with the previous efforts and further pursuing and implementing the strategic aims of the higher education institution, such as the active participation of the Mykolas Romeris University in the European Higher Education and Research Area as well as the active mobility of teaching staff and students. The membership and active participation of the higher education institution in the European University Association (EUA) as part of its internationalisation activities is also viewed very positively.

Based on the statements provided by the directors of the study programme concerning gender equality, equal opportunity and regulations for disability compensation for students with handicaps and chronic illnesses, the expert group deems this criterion to be fulfilled in entirety.

(6) Programme management

The concept for quality assurance for the higher education institution and study programmes, which was presented in the documents and is viewed by the expert group as clearly structured, was discussed in detail with the university management. Particular attention was paid to the description of the feedback possibilities for students and teaching staff. In view of the statements by the students, in particular, the higher education institution credibly demonstrated that a functional quality assurance system is in place. The efforts by the higher education institution in this area are worthy of particular recognition. In terms of

its design, the quality assurance system is aligned with the “Standards and Guidelines for Quality Assurance in the European Higher Education Area”.

However, the feedback to the students with regard the modifications made due to the evaluations is viewed critically. According to the students, they were not informed about the measures carried out. Therefore the expert group recommends incorporating the students into the feedback process, which can also result in a higher degree of identification with and thus participation in the quality assurance procedures (questionnaires, etc.).

The national and international rankings, in which the higher education institution participates, are also viewed positively. At the national level, the higher education institution is ranked third according to its own information, while it comes in first place with regard to the satisfaction of students. This impression is also confirmed by the surveyed students.

Summary:

In summary, it is evident that the study programmes subject to accreditation fulfil the necessary requirements in terms of their objectives as well as structure. In particular the combination of time-tested and innovative study programmes and the employment opportunities after graduating the study programmes are convincing. The high level of motivation of the people involved in the development of and carrying out the study programmes as well as the high degree of satisfaction of the students with “their” university are viewed positively. Aspects such as the support services for the study programmes and quality assurance fulfil the requirements in an exceptional manner. The university entirely lives up to its claim to be an internationally recognised higher education institution.

The experts recommend the Ministry of Education and Science of the Republic of Lithuania to have the Bachelor and Master study programmes accredited by the Accreditation Commission of the AHPGS:

The experts suggest the following measures to further develop the study programmes:

With regard to the future development of the university, strong focus should be placed on the room and personnel situation, in order to react flexibly to potentially increasing student numbers while continuing to offer high-quality student support services, materials and facilities.

With regard to the Bachelor study programmes, the university should reflect on whether a merger of study programmes into one Bachelor programme with different specialisations would be worthwhile in the medium-term. The expert group believes that this could simplify organisational issues and increase transparency.

Within the study programmes, the "subjects" should be merged into larger, skill-oriented modules. This should also be accompanied by the further development of the skills orientation of the examination system.

The workload of the teaching staff should also be evaluated during quality assurance activities in order to prevent excessive and unequally distributed workloads and to increase the attractiveness of the university for the teachers.

Also with regard to quality assurance, the students should be provided feedback on the measures triggered by the evaluations, in order to increase transparency within the university.

7. Decision of the Accreditation Commission from 16.06.2011

The resolution of the Accreditation Commission is based on the university's application, as well as the expert review and the on-site visit covered in the assessment report. The on-site visit took place on 02.05.2011 and 03.05.2011.

The Accreditation Commission of the AHPGS has discussed the procedural documents and the vote of the expert group. The Master program "Law and Management" is to be completed with the awarding of the academic degree

“Master of Laws” (LL.M.). The earliest beginning of the Master program took place in 1998. The program covers 90 ECTS-Credits and has a full-time study period of 3 semesters and a part-time study period of 4 semesters.

The Accreditation recommendation grounds itself on the following documents:

- Order of the Minister of Education and Science of the Republic of Lithuania on the Approval of Description of External Assessment and Accreditation of Study Programmes. 24.07.2009, No. ISAK-1652. Valstybės žinios, 2009-08-11, No. 96-4083
- Order of the Minister of Education and Science of the Republic of Lithuania on Amendments to The Order of the Minister of Education and Science Dated 24.07.2009 NO. 1652 „On the Approval of Description of External Assessment and Accreditation of Study Programmes“. 05.11.2009, No. ISAK-2247. Valstybės žinios, 2009-11-10, No 134-5862
- Order of the Minister of Education and Science of the Republic of Lithuania on Amendments to the Order of the Minister of Education and Science Dated 24.07.2009 NO. 1652 „On the Approval of Description of External Assessment and Accreditation of Study Programmes“. 17.12.2009, No. ISAK-2741. Valstybės žinios, 2009-12-24, No. 152-6860
- Order of the Minister of Education and Science of the Republic of Lithuania on Amendments to the Order of the Minister of Education and Science Dated 24.07.2009 NO. 1652 „On the Approval of Description of External Assessment and Accreditation of Study Programmes“. 30.09.2010. Valstybės žinios, 2010-10-07, No. 119-6084

The AHPGS Accreditation Commission considers that the Lithuanian accreditation criteria elaborated in the documents listed above are fulfilled. The AHPGS Accreditation Commission recommends the accreditation of the study

program to the Lithuanian Ministry of Education and Science for the duration of six years.

The recommendations formulated in the expert's report are to be taken into consideration. In addition to that, the AHPGS Accreditation Commission recommends the University to consider, when evaluating the study programs, whether synergies exist between the study programs themselves and the manner by which these synergies can be used for further development.

Freiburg, 16.06.2011