

Akkreditierungsagentur
im Bereich Gesundheit und Soziales
Accreditation Agency in Health and Social Sciences



Assessment Report

**for the Application of
"Dimitrie Cantemir" University of Targu Mures
for the Reaccreditation of the Study Program "Law",
Bachelor of Law**

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May 14, 2024

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1 Introduction

The Accreditation Agency in Health and Social Sciences (AHPGS) is an interdisciplinary and multi-professional organization. Its mission is to evaluate Bachelor and Master' programs in the fields of health and social sciences, as well as in related domains such as medicine or psychology. By conducting accreditation and recommendation procedures, the AHPGS contributes to the improvement of the overall quality of teaching and learning. However, the higher education institutions remain responsible for implementing the quality assurance recommendations made by the AHPGS. Since 2004, the AHPGS has been a member of the European Consortium for Accreditation (ECA). In 2006, the AHPGS also joined the European Association for Quality Assurance in Higher Education (ENQA) and became a member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) in 2009. Since 2012, the AHPGS has been a member of the Network of Central and Eastern European Quality Assurance Agencies in Higher Education (CEENQA). Furthermore, the AHPGS has been listed in the European Quality Assurance Register (EQAR) since 2009. On top of that, since 2023, the World Federation of Medical Education (WFME) has recognized the AHPGS as an agency with recognition status for 10 years.

In carrying out accreditation procedures, the AHPGS follows the requirements of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). In the present case, the decision regarding the accreditation of the study program is carried out by the AHPGS Accreditation Commission based on the following accreditation criteria¹:

1. Program aims and their implementation
2. Structure of the study program
3. Admission and Feasibility
4. Examination System and Transparency
5. Teaching Staff and Material Equipment
6. Quality Assurance

¹ Approved by the AHPGS Accreditation Commission

7. Gender equality and equal opportunities

The AHPGS Accreditation Commission's decision regarding the reaccreditation of the study program is also based on the Romanian Specific Standards applicable to the evaluated study programs.

I. The University's application

The AHPGS verifies the sufficiency of the documents submitted by the University, namely the Self-Evaluation Report and its corresponding annexes. These are to fulfil the assessment spheres as well as the AHPGS and Romanian specific standards. With this information, the AHPGS produces a summary, which is to be approved by the University and subsequently made available for the expert group, together with all other documentation.

II. Written review

The main documents are reviewed by the expert group assigned by the accreditation commission of AHPGS. This is done in order to verify the compliance of the study program with the applicable accreditation criteria valid in Romania. Consequently, the experts comprise a short summary regarding the study programs.

III. Site visit (peer-review)

The experts carry out a site visit at the University. During this visit, discussions are held with members of the University, which include University and department administration, degree program management, teachers, and students. These discussions provide the expert group with details about the study program beyond the written documents. The task of the experts during the site visit is to verify and evaluate the objectives of the program and its projected study results, its structure, staff, material resources, course of studies, methods of assessment (selection of students, assessment of achievements, students' support), as well

as the program management (program administration, external assurance of study quality).

Following the site visit, the expert group evaluates the fulfilment of the criteria based on the results of the visit and the documents submitted by the HEI. This Assessment Report is based on the results of the visit, the written review of the study programs, and the documents submitted by the University. Finally, the Assessment Report is made available to the University for the opportunity to issue a response opinion.

The Assessment Report as well as the University's response opinion – together with the provided documents – is submitted to the accreditation commission of the AHPGS.

IV. The AHPGS accreditation decision

The accreditation commission of the AHPGS examines the documentation made available in the process of application, namely the University's self-evaluation report, its annexes, the Assessment Report, as well as the University's response opinion. These documents lay basis for the decision of the Accreditation Commission of the AHPGS regarding the accreditation of the study program.

2 Information about the University

Dimitrie Cantemir University of Targu Mures was founded in 1991 as the first private university in Transylvania. It functions as a private university accredited by Law No. 136/2005 published in the Official Gazette No. 434 / 23.05.2005 part I.

The number of students in each faculty is reported in the following table:

| Faculty | Number of students |
|---|---------------------------|
| 1. Law | 229 |
| 2. Economic Sciences | |
| Finances and Banks | 43 |
| Economy of Trade, Tourism, and Services | 65 |
| 3. Psychology | 240 |
| 4. Geography | 60 |

The University conducts scientific research through its faculties and Research Centre, addressing fundamental and applied research topics based on demand. The University emphasizes a balance between fundamental and applied research and encourages a multi-, inter-, and transdisciplinary approach. The details of the University's research activities are outlined in the "Regulation on the organization, operation, and financing of the Scientific Research Centre". Over the past three years, the research efforts have yielded publications such as books, courses, articles, PhD and graduation theses. The University also actively involves Bachelor and Master students in organizing annual national and international scientific events (SER 3.1.1).

Basic data of the faculty

The Faculty of Law at the University was founded in 1991. In the academic year 2022-2023, it counted 229 enrolled Bachelor students and 27 Master students. The faculty has developed a team of teachers, combining theoretical expertise with practical experience. The educational approach emphasizes a balance between theory and practice, encouraging students to apply their knowledge in professional contexts and engage in research. Courses and seminars focus on

practical application, stimulate critical thinking, and involve students in debates, simulations, and other modern learning methods. The faculty promotes interdisciplinary studies, connecting legal education with fields such as sociology, psychology, philosophy, ethics, administration science, informatics, economics, politics, and international relations. The students are considered part of the academic family, fostering a supportive learning (SER 3.2.1).

3 Overview

3.1 Procedure-related documents

The Self-Evaluation Report for accreditation (without the awarding of the official seal of the Accreditation Council of the Foundation for the Accreditation of Study Programs in Germany) of the above-mentioned study program (hereinafter the SER) of the Dimitrie Cantemir University of Targu Mures (hereinafter the University) was submitted to the Accreditation Agency in Health and Social Science (AHPGS) in electronic format on September 27, 2023. The contract between the University and the AHPGS was signed on October 15, 2022.

The application documentation submitted by the University follows the outline recommended by the AHPGS. Along with the application request towards accreditation of the Bachelor study program "Law", the following additional documents can be found in the application package (the documents submitted by the University are numbered in the following order for easier referencing):

Specific documents for the study program "Law":

| | |
|----------|-------------------|
| Annex 01 | Curriculum |
| Annex 02 | Modules |
| Annex 03 | List of Staff |
| Annex 04 | CVs |
| Annex 05 | Operational Plan |
| Annex 06 | Executive Summary |
| Annex 07 | Declaration |

Alongside the study-program-specific documents, the following documents pertain to all study program submitted for external evaluation:

| | |
|---------|-------------------------------------|
| Annex A | Practice Regulations |
| Annex B | Student Rights |
| Annex C | International Relations Regulations |

| | |
|----------|---|
| Annex D | Erasmus Recognition |
| Annex E | Student Activity Regulations |
| Annex F | Didactic Workload Regulations |
| Annex G | Teachers Selection and Promotion |
| Annex H | Tutoring and Mentoring Regulations |
| Annex I | Regulation for students with disabilities and chronic diseases |
| Annex J | Students Evaluation Regulations |
| Annex K | Credit Allocation Regulations |
| Annex L | Organization and Functioning Continuous Professional Training and Operational Programs Department |
| Annex M | Undergraduate and Dissertation Exam Organization |
| Annex N | Teaching Staff Evaluation |
| Annex O | Admission Procedures |
| Annex P | Organization and Functioning of Teaching Staff Training Department |
| Annex Q | Functioning of Quality Management Commission |
| Annex R | Code of Ethics |
| Annex S | University Charter |
| Annex T | Organisation and Functioning of Duicu Serafim Library |
| Annex U | Teaching Personnel Selection and Promotion Standards |
| Annex V | Organization and Functioning of Counselling, Psychotherapy and Professional Guidance Center |
| Annex W | Quality Manual |
| Annex X | Student Activities Regulations 2 |
| Annex Y | Admission to University Cycles Regulations |
| Annex Z | Organigram |
| Annex AA | Overview of Romanian Higher Education System |
| Annex BB | Strategic Plan 22-27 |

The application, as well as the additional documents, build the basis for the present Assessment Report. The layout bears no significance, as it solely reflects the agreed standard between the AHPGS and the University.

3.2 Structural data of the study program

| | |
|--|---|
| University | Dimitrie Cantemir University of Târgu Mures |
| Faculty/Department | Faculty of Law |
| Title of the study program | Law |
| Degree awarded | Bachelor of Law |
| Form of studies | Full-time, four years |
| Organizational structure | eight semesters of 14 weeks each Classes take place Monday through Friday |
| Language of Studies | Romanian |
| Period of education | four years, eight semesters of 14 weeks each |
| Credit Points (CP) according to the European Credit Transfer System (ECTS) | 240 ECTS |
| Hours/CP | 25 Hours/CP |
| Workload | Total: 6,224 hours Lecture hours: 2,662 hours Individual work: 3,562 hours |
| CP for the final paper | 10 ECTS for the final thesis |
| Launch date of the study program | Fall semester 1991-1992 |
| First accreditation | 2005 |
| Time of admission | Fall semester |
| Number of available places on the program | 800 available places |

| | |
|------------------------------------|-------------------|
| Number of enrolled students by now | 256 for 2022-2023 |
| Tuition fees | 3900 Lei |

Chart 1: Structural data of the study program

4 Expert Report

The site visit was carried out on January 30-31, 2024, according to the previously agreed schedule. Representatives from the head office of AHPGS accompanied the expert group.

The expert group met on January 29, 2024, for preliminary talks prior to the site visit. They discussed the submitted application documents and the results of the written evaluation as well as questions that had been raised prior. Furthermore, they prepared the plan of the site visit at the University.

During the site visit, experts conducted discussions with the University management, representatives of the Faculty of Law, the chair, vice chair and the teaching staff of the program "Law" as well as with students currently studying in the program. Furthermore, they inspected the learning premises, such as lecture halls, seminar classrooms, the library, and computer classrooms. Moreover, the experts had the opportunity to examine the equipment and the capacity of the laboratories.

In the course of the site visit, the University submitted the following additional documents at the request of the experts:

- Erasmus mobilities for students 2017-2023

The expert report is structured in compliance with the "Standards and Guidelines for Quality Assurance in the European Higher Education Area" (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA). The study program will be described and analyzed in a comprehensive manner below. The documents submitted by the University, the experts' feedback to the documents, the observations made during the site visit, the results of discussions with the representatives of the University and Faculty of Law serve as the foundation for the statements made in the Assessment Report.

4.1 Program aims and their implementation

The study program focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic or artistic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

Summary

The Faculty of Law has articulated a comprehensive mission and set of objectives to guide its educational and research endeavors. These objectives encompass a broad spectrum of areas aimed at providing a high-quality legal education, fostering academic integration, and contributing to scientific research and societal development. Some key highlights include:

1. Educational Excellence:

- Acquiring knowledge, skills, and abilities in legal sciences at Romanian and European levels
- Promoting integration in the European academic area, including mobility programs and curricular compatibility
- Attracting prestigious teachers from partner universities.

2. Language and Cultural Competence:

- Intensifying training in foreign languages and cultural elements of Romania and Europe
- Designing and developing legal study programs in English.

3. Scientific Research and Innovation:

- Intensifying scientific research activities with dedicated research centers
- Organizing scientific events to enhance international visibility.

4. Interdisciplinary Approach:

- Offering contact areas with various scientific fields, fostering interdisciplinary studies.

5. Social Engagement:

- Creating postgraduate programs and professional training based on societal needs

- Training specialists in accordance with labor market requirements, promoting values like solidarity and non-discrimination.

6. Technological Integration:

- Covering social-legal relations with suitably trained staff using modern information and communication technologies.

7. Quality Assurance and Continuous Improvement:

- Providing quality educational services adapted to a knowledge-based society
- Integrating the University into the European Higher Education Area and continuously adapting the educational offer to labor market dynamics.

8. Research Mission and Scientific Objectives:

- Consolidating a well-defined scientific mission as an integral part of teaching
- Contributing to local, regional, and national development through creative and innovative efforts.

9. Target Groups and Specific Skills:

- Addressing high school graduates, those seeking to retrain in law, and individuals with training needs in law
- Developing specific competencies for law graduates, including general, cognitive, functional, and personal competencies.

The faculty aims to produce graduates equipped not only with legal knowledge and skills but also with a sense of responsibility, ethical conduct, and an understanding of global trends in the legal field. The emphasis on language proficiency, interdisciplinary studies, and continuous adaptation to societal needs underscores the dynamic and forward-thinking approach of the Faculty of Law at "Dimitrie Cantemir" University in Tirgu Mures.

Labor market

Graduates of the Law study program have the possibilities for diverse career paths in the legal profession, including roles as judges, prosecutors, attorneys, notaries, legal advisors, and mediators. They can also pursue specialized fields such as bailiffs, insolvency practitioners, intellectual property counselors, forensic experts, or diplomats. Opportunities in EU institutions, secretarial, and administrative roles

are available. It should be noted that many professional fields are only opened up to graduates through the bar exam, which is taken at national level after successful completion of the Bachelor program. Graduates can also contribute to national and local public administration or engage in education as researchers or academic personnel. The Bachelor program equips them with versatile competencies for adaptation to various work environments, facilitating integration into the national and European labor market (SER 1.4.1).

The current situation on the labor market for law specialists indicates a persistent demand for various roles, including magistrates (judges or prosecutors), lawyers, notaries, mediators, legal counselors, intellectual property counselors, bailiffs, civil servants, European officials, and insolvent practitioners. Major law firms express continuous interest in recruiting new generations of lawyers due to the perpetual need for human resources. Law offices at the local level regularly hire trainee lawyers, graduates, or law students preparing for admission to the profession (SER 1.4.2).

Judgement

From the experts' point of view, the Bachelor study program "Law" focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

The experts further inquire about the possibility to continue studying after the Bachelor's degree. The University assures a good connectivity to the University's Master study program in "Legal Proceeding and Liberal Professions".

According to the explanation of the University and the students, the employability after the graduation is very high. Nevertheless, the experts note that many career paths are linked to the bar exam.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.2 Structure of the study program

The study program aims to provide students with specialized and interdisciplinary knowledge as well as professional, methodological and general competences. The study program has a modular structure that is closely linked to the European Credit Transfer System (ECTS)² and a course-related examination system. Descriptions of the modules contain all necessary information, as required in the ECTS User's Guide (particularly with regard to the details about learning content and outcomes, methods of learning, prerequisites for the allocation of ECTS credits, workload).

The current state of research in the field is reflected in the curriculum of the study program.

The combination and succession of the modules of the study program are consistent with the specified qualification objectives (described earlier).

It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The arrangement of internships in the study program allows acquisition of ECTS credits. Provided that the program offers exchange mobility gaps, they will be integrated into students' curriculum.

Study programs with special profile requirements (e.g. dual, part-time, occupational or distance learning study programs) comply with particular aspects that are considered as appropriate and proportionate. These particular aspects are continuously observed in the study program.

Summary

The program comprises 60 modules, out of which 54 are obligatory, ten are elective modules and six are facultative modules. Teaching activities for facultative modules are conducted at the request of a minimum of 30 students. There are seven modules in total provided for each semester. All modules have to be completed within one semester. There is a practice period of 112 hours each in semesters 7 and 8.

The list of modules offered:

² http://ec.europa.eu/education/tools/docs/ects-guide_en.pdf

| Nr. | Title | Sem. | CP |
|-------------------|--|-------------|-----------|
| Semester 1 | | | |
| 1 | General Theory of Law | 1 | 6 |
| 2 | Civil Law (General Part) | 1 | 6 |
| 3 | Constitutional Law and Political Institutions I | 1 | 5 |
| 4 | Legal English I. Introduction | 1 | 5 |
| 5 | Legal Logic Legal Philosophy | 1 | 4 |
| 6 | History of Romanian State and Law Comparative Legal Systems | 1 | 4 |
| 7 | Contemporary Political Doctrines | 1 | 1 |
| | Total | | 30 |
| Semester 2 | | | |
| 8 | Civil law (Persons) | 2 | 6 |
| 9 | Constitutional Law and Political Institutions II | 2 | 4 |
| 10 | International protection of Human rights | 2 | 4 |
| 11 | Legal deontology | 2 | 5 |
| 12 | Roman Law | 2 | 4 |
| 13 | Legal English II | 2 | 4 |
| 14 | Legal Sociology Ethics and Academic Integrity | 2 | 3 |
| 15 | Physical Education | 2 | 2 |
| | Total | | 30 |
| Semester 3 | | | |
| 16 | Civil law (real rights) | 3 | 6 |
| 17 | General Criminal law I | 3 | 6 |
| 18 | Administrative law I | 3 | 4 |
| 19 | European Union Law | 3 | 4 |
| 20 | International Public Law | 3 | 4 |
| 21 | Legal English III | 3 | 3 |

| | | | |
|----|---|---|----|
| 22 | Basics of Informatics Legislative technique | 3 | 3 |
| 23 | Organization of the Romanian Legal System | 3 | 2 |
| | Total | | 30 |
| | Semester 4 | | |
| 24 | Civil Law (General Theory of Obligations) | 4 | 6 |
| 25 | General Criminal Law II | 4 | 6 |
| 26 | Administrative law II | 4 | 6 |
| 27 | Environmental Law | 4 | 3 |
| 28 | Legal English IV | 4 | 3 |
| 29 | Financial and fiscal law Civil Status Acts | 4 | 3 |
| 30 | The science of administration The European Public function | 4 | 3 |
| 31 | Judicial Informatics | 4 | 2 |
| | Total | | 30 |
| | Semester 5 | | |
| 32 | Civil Law (special contracts) | 5 | 5 |
| 33 | Special criminal law I | 5 | 5 |
| 34 | Procedural criminal law I | 5 | 5 |
| 35 | Procedural Civil Law I | 5 | 5 |
| 36 | Restorative justice and conflict mediation | 5 | 3 |
| 37 | Insurance law | 5 | 2 |
| 38 | Family law (marriage) Matrimonial regimes | 5 | 5 |
| 39 | International Criminal Cooperation | 5 | 2 |
| | Total | | 30 |
| | Semester 6 | | |
| 40 | Civil Law (Successions) | 6 | 5 |
| 41 | Special criminal law II | 6 | 5 |

| | | | |
|----|---|---|-----|
| 42 | Procedural criminal law II | 6 | 5 |
| 43 | Procedural Civil Law II | 6 | 5 |
| 44 | Criminology | 6 | 4 |
| 45 | Family Law (kinship) Jurisprudence of the European Court of Human Rights | 6 | 3 |
| 46 | Civil Enforcement law Criminal Enforcement Law | 6 | 3 |
| | Total | | 30 |
| | Semester 7 | | |
| 47 | Commercial Law I | 7 | 5 |
| 48 | Forensics | 7 | 5 |
| 49 | Labor and social security law I | 7 | 5 |
| 50 | Private International law | 7 | 3 |
| 51 | European competition law | 7 | 4 |
| 52 | Specialist practice | 7 | 4 |
| 53 | Romanian Land law and Cadastre Diplomatic and Consular Law | | 4 |
| | Total | | 30 |
| | Semester 8 | | |
| 54 | Commercial Law II | 8 | 6 |
| 55 | International Trade Law | 8 | 6 |
| 56 | Labor and Social Security Law II | 8 | 6 |
| 57 | Intellectual Property Law | 8 | 4 |
| 58 | Specialist Practice II | 8 | 4 |
| 59 | Politology Organizations and international Relations | 8 | 4 |
| 60 | Real Estate Publicity | 8 | 2 |
| | Elaboration of the bachelor thesis | | |
| | Total | | 30 |
| | Total: | 8 | 240 |

Table 2: Module Oversight

According to the Romanian Specific Standards for Legal Sciences, the ratio of mandatory courses is 70% - 80% for Required Modules (RM) and 20% - 30% for Optional (Elective) Modules (OM).

The percentage of Facultative Modules (FM) is not imposed by the national legislation.

A number of 30 credit points (CP) is awarded for the completion of all mandatory modules provided in a semester. Non-mandatory (facultative) modules are credited with additional CP.

The Law students are required to carry out 224 hours practical training, divided in two semesters (112 hours in 7th semester and 112 hours in 8th semester).

The module description/catalog covers the following aspects: goals of the module, skills each module aims to provide, the basic topics, time allotment of lecture, seminar and applicative activities, student assessment system and minimal bibliography (SER 1.3.4).

The content of the educational process complies with the standards in the field of "Law", elaborated at national level and ensures the compatibility with the plans and programs of similar studies from countries of the European Union.

Each module in the curriculum is designed with syllabi aligned to the specialization's profile and mission. The topics covered in all modules meet the requirements for comprehensive legal education and training. The alignment between syllabi and program objectives is maintained through:

- A vertically structured preparation across module groups, progressing from foundational to specialized topics.
- Syllabi content, incorporating introductory chapters on fundamental concepts (definitions, methods, principles, etc.), specific elements of presentation, and practical exercises tailored to the specialization, fostering integration, synergy, and encouraging personal initiative in the legal field.

Given the unique nature of the legal field, there are no modules for the Faculty of Law in other study programs. However, some faculty members specialize in interdisciplinary areas like Legal Philosophy, Legal Sociology, or Legal Informatics.

Additionally, faculty members contribute to "Basics of Law" courses at the Faculty of Economics within the University.

In 2009, the Faculty of Law at "Dimitrie Cantemir" University became the first in Romania to introduce a University course on "Restorative Justice and Conflict Mediation" for aspiring lawyers.

The Faculty of Law's curriculum aligns with the University's performance criteria. Following an introduction to the fundamentals of the field, the study process is synchronized with research activities, emphasizing student development in their field, fostering initiative, and nurturing creativity. A faculty commission, taking into account feedback from the University's Curriculum Council, designed the curriculum. It allows ample time for individual study, effective assimilation of bibliography, and engagement in scientific research (SER 1.3.4).

The curriculum's subjects are logically sequenced, correlating with general and specialized competences at the Bachelor level in Law. These competences facilitate smooth progression to the second cycle of education (Master level). Recent efforts have enhanced compatibility with curricula and syllabi in European Union states. Each subject in the curriculum includes a syllabus outlining objectives, thematic content, allocated hours, seminar and practical applications, along with the student evaluation system and minimal bibliography (SER 1.3.4).

The Bachelor-level curriculum for the Faculty of Law incorporates practical stages and a final-year graduation paper. Agreements with courts, public institutions, law offices, and private entities provide opportunities for students to engage in practical activities during these stages (SER 1.3.4).

Didactic concepts

The didactic concepts and methods of teaching at the Law Faculty are designed to be student-centered. The teaching strategy emphasizes increasing student training according to their needs, expectations, and targets. The methods include implementing new teaching procedures, active-participative approaches, utilizing technology for educational purposes, maintaining a teacher-student dialogue through electronic mail, and organizing interdisciplinary didactic activities. The faculty encourages independent and critical thinking among students to prepare them for the evolving legislative context and societal challenges. Students receive counseling and can contact professors through consultation programs. Evaluation

of curricula and syllabi is conducted through questionnaires, allowing continuous improvement of the teaching process (SER 1.2.4).

The faculty employs a functional e-Learning system on the Microsoft Teams platform, accessible to all registered students and professors. The system empowers teaching staff to develop electronic courses, publish materials, create bibliographical references, design quizzes, establish discussion forums, manage databases, set up online assessments, and generate feedback components, such as evaluation questionnaires. Students have access to these features based on criteria specified by the respective course professor (SER 1.2.5).

Internship

The Faculty of Law ensures that practical training is a crucial aspect of student learning. The supervisory teacher, designated by the Faculty's Council, oversees and guides students during internships, which can occur in various legal settings, including local courts, prosecutor's offices, law offices, notary offices, bailiffs, police inspectorates, penitentiary units, and commercial companies or non-profit foundations.

The themes for internships are collaboratively determined by the supervisory teacher and the tutor from the internship partner. This collaborative effort ensures alignment with the field of activity and characteristics of the internship partner. The chosen themes are outlined in the Internship Syllabus, a part of the Framework Convention of Practical Training.

The internship partner, as per the Framework Convention, commits to guaranteeing that the student, guided by one or more tutors, fulfills the conditions of training and acquires the professional proficiencies outlined for the internship period. The mandatory internships contribute to students earning 4 credit points per semester, complying with national legislation on ECTS. The faculty follows quality assurance practices, including the qualification of practical instructors and regular practical instructor meetings. The work placement regulations, if applicable, are submitted to ensure quality standards (SER 1.2.6).

International aspects of the curriculum

The curriculum aligns with European standards and includes modules covering international law in both public and private sectors. Public law modules delve into areas like International Public Law, Comparative Legal Systems, International

Criminal Cooperation, Diplomatic and Consular Law, and Organizations and International Relations. Criminal Law modules focus on preventing cross-border crime and understanding international conventions and constitutional regulations. Private Law modules cover subjects such as Private International Law and International Trade Law, addressing regulations on applicable law, conflicts of laws, jurisdiction, and international trade contracts. European Union Law is a significant area of study, exploring EU institutions, primary legislation, the European public servant's status, and European competition law.

Particular emphasis is placed on the European Union, with disciplines like European Union Law, the European Public Function, and European Competition Law. Other courses, such as the International Protection of Human Rights and Jurisprudence of the European Justice Court, focus on the European Convention on Human Rights, covering civil, political, economic, and social rights. Disciplines with general applicability, like Legal Logic, Restorative Justice and Conflict Mediation, Legal Sociology, and Legal Rhetoric, are also explored through international sources (SER 1.2.8).

Internationality of the program

The Faculty of Law has Erasmus agreements with the following partner universities:

- Miskolcii Egyetem - Hungary
- Cukurova University - Turkey
- Dicle University - Turkey
- Adnan Menderes University - Turkey
- Universite D'Orleans - France
- Firat University - Turkey
- Fatih University - Turkey
- Universitat de Barcelona - Spain
- Instituto Politecnico do Cadave e do Ave - Portugal
- Universite de Lorraine-Site de Metz – France
- Jaen University - Spain
- Universite de Poitiers - France
- Universum College - Kosovo
- University of Tuzla - Bosnia and Herzegovina
- Balikesir University - Turkey

Integration of the research

The Faculty of Law actively integrates research into the academic curriculum. Faculty members are extensively engaged in research, with over 200 publications, 450 articles in selective journals, and 250 scientific presentations in the last three years. The faculty organizes regular scientific events, and future plans include increased participation in national and international research projects, fostering individual and team research, forming partnerships, and disseminating results through publications and conferences. Student research outcomes will be published in recognized journals and symposium volumes (SER 1.2.7).

The following table showcases the most important research achievements:

| Type of research result | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | Total |
|---|------|------|------|------|------|------|------|-------|
| 1. ISI Web of Knowledge journals and Papers published in Conference proceedings - ISI Proceedings | 7 | 22 | 9 | 7 | 7 | 4 | 34 | 90 |
| 2. Articles published in IDB (International Data Bases) journals of B+ (CNCSIS) | 12 | 12 | 22 | 54 | 62 | 22 | 8 | 192 |
| 3. Books in CNCSIS Publishers | 4 | 8 | 5 | 7 | 7 | 4 | 3 | 38 |
| 4. Other books and chapters in books | 3 | 1 | 4 | - | - | - | 4 | 12 |
| 5. Other articles | 19 | 27 | 29 | 4 | 3 | 2 | 8 | 92 |
| 6. Coursebooks/workbooks | 1 | - | 2 | - | 10 | - | - | 13 |
| 7. Defended PhD | - | - | 2 | 1 | - | - | - | 3 |

Judgement

The study program "Law" is affiliated with the Faculty of Law. The study program's mission, general and specific learning objectives, curriculum and outcome competences were presented in the written documentation and on site.

The experts inquired about the impact of the previous accreditation of the study program "Law" in 2018 and the changes that had been made since then. The University explains that both the faculty and the University as a whole have focused on expanding research in recent years. According to the University, new

research projects were started and students were involved in a number of these projects. The experts conclude that the expansion of research is clearly visible and validation criteria for research activities are provided. Nevertheless, the research plan is rather based on individual research goals of the teaching staff and less on a common goal or strategy of the faculty as a whole. In terms of further development opportunities, the experts recommend developing an overall research strategy with goals and means of the faculty or institution and strategic considerations about a coherent research policy and research topics based on long-term considerations.

The study program's goal is to teach and deepen legal knowledge in the field of public and private law of Romania and the EU. Therefore, the program should prepare students to practice law with professional excellence and commitment to fairness, justice, compassion and the highest ethical standards within the local Mures County, Romania and the EU. The experts agree with the above-mentioned qualification objectives. Moreover, the study program "Law" also focuses on qualifying students for social responsibility and personal development throughout all modules. The experts conclude that graduates have good employment opportunities on the Romanian job market.

The curriculum of the study program "Law" comprises obligatory, elective and facultative subjects. Obligatory and elective subjects are a mandatory part of the curriculum. The experts appreciate the optional modules which complement the offered courses very well. The program is well-structured; modules are described in detail (e.g. with objectives, aimed competences, content and literature) and the program is relevant as the intended career is clear. The experts take note of the fact that approximately 80% of the curriculum is laid down as a rule on a national level, this also includes the module titles and the title of the study program. According to the experts, the academic freedom is therefore limited.

The Bachelor study program "Law" has a course-based structure and a course-related examination system. Descriptions of the courses are embedded within the module descriptions. The module description/catalog covers the following aspects: goals of the module, skills each module aims to provide, the basic topics, time allotment of lecture, seminar and applicative activities, student assessment system and minimal bibliography.

The combination and succession of the courses of the study program are consistent with the specified qualification objectives (described earlier). It is

assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The arrangement of internships in the study program allows the acquisition of credits. During the talks, the experts inquired about the practical training in the curriculum. It is conducted, for example, in law firms, notary offices, local government institutions, and non-governmental organizations. The experts take note of the cooperation agreements and conclude that the University carefully selects its cooperative partners. It became sufficiently clear that the University strives to offer the same quality of practical training for all students at various cooperation partners. The internship partner, as per the Framework Convention, guarantees that the student, guided by one or more tutors, fulfills the conditions of training and acquires the professional proficiencies outlined for the internship period. Nevertheless, the University should try to collaborate with international employers to offer the students perspective and various possibilities for practical training. The experts also recommend offering excursions to international courts, for example, to the European Court of Human Rights in Strasbourg (ECHR).

The expert group also points out that research elements are integrated in some modules. Moreover, methods of teaching are related to research and to the transfer of research into legislation. Hence, students develop a basic understanding of qualitative and quantitative research. They also develop the ability to plan and conduct fundamental or applied research in their area of expertise. The experts recommend using synergies between the study programs wherever possible, e.g. when communicating research methods.

Regarding the internationality, the experts take notice of the measures put in place by the University in order to pursue its international orientation. According to the University, the number of outgoing students increased during the last years. The University achieves mobility of its students by means of the European Credit Transfer System (ECTS) as well as taking part in Erasmus exchange programs.

The experts highly recommend expanding the possibilities of going abroad through short-term stays. Shorter periods abroad, for example within the scope of an internship or summer school, could be more attractive and easier to finance for students. Furthermore, the experts recommend finding creative ways of internationalization, for example internationalization at home, though guest

teachers from abroad, and online conferences, to include their students in the international scientific community.

The experts acknowledge the very detailed course files with its contents and aims, which allows a high level of transparency. In the experts' opinion, the structure of the curriculum seems to make the workload manageable.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.3 Admission and Feasibility

The admission requirements and, if applied, student selection procedures are specified. They correspond to the standards of the study program.

Feasibility of the study program is guaranteed. The amount of student workload is appropriate.

Student support services, as well as specialized and general consultations, are provided by the University in a sufficient and appropriate manner.

As a whole, the organization of the education process ensures the successful implementation of the study program.

Summary

Admission to undergraduate studies in July/September sessions requires a baccalaureate diploma, and candidates must be high school graduates. The selection criteria do not include age, sex, ethnicity, religion, race, political or legal affiliation (as long as it complies with Romanian laws), or chronic diseases (SER 1.5.1).

The University is committed to creating an inclusive environment, ensuring equal opportunities for all members of the University community. Students with physical disabilities have rights in academic activities, as outlined in Article 118, paragraph (3) of Law no. 1/2011 and no.199/2023, with subsequent modifications and completions (SER 1.5.1).

According to the University, the following student support mechanisms are offered: general academic counselling; department-specific academic counselling,

office hours of the instructors; communication options between instructors and students; support of the students through tutoring, mentor programs, etc.

Judgement

The admission policies and procedures along with the requirements are properly documented and made publicly available. Admission requirements are centralized within the University. The experts determine the admission procedures and requirements to be appropriate, as they correspond to the standards of the study program.

The experts determine a relatively high number of exams to be passed during the study program. The University credibly conveys that the workload of the students is monitored. Asking the students on site about their workload, they consider the workload, the amount, and the examination cycle as appropriate. The type as well as the time of the different examinations is defined and communicated to the students transparently and at the beginning of the course.

The experts confirm that the University takes good measures to guarantee the feasibility of the study programs despite the high workload. The organization of the education process ensures the successful implementation of the study program.

The experts appreciate the fact that students with disabilities or chronic illness are offered compensatory measures when writing exams, such as extra time or writing the exam in another room.

On site, it became obvious that the teaching staff follows an "open-door-policy". The availability and support by the teaching staff is very good, according to the students.

Furthermore, there is a financial aid system for students. Scholarships are offered for financially disadvantaged students.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.4 Examination system and transparency

Examinations serve to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students' knowledge and competences. The requirements to students' performance in examinations are regulated and published. The frequency of examinations, as well as their organization, is appropriate.

The University guarantees that students with disabilities or chronic illnesses receive compensation with regard to time limits and formal requirements of the study process, as well as all final and course-related performance records.

Information concerning the study program, process of education, admission requirements and the compensation regulations for students with disabilities are documented and published.

Summary

| | Evaluation type | | | Total |
|--------------|-----------------|-----------|--------------|-----------|
| | Exam | Oral | Verification | |
| 1st Semester | 3 | 3 | 1 | 7 |
| 2nd Semester | 4 | 3 | 1 | 8 |
| 3rd Semester | 4 | 3 | 1 | 8 |
| 4th Semester | 4 | 3 | 1 | 8 |
| 5th Semester | 6 | 1 | 1 | 8 |
| 6th Semester | 6 | 1 | 0 | 7 |
| 7th Semester | 5 | 2 | 0 | 7 |
| 8th Semester | 4 | 2 | 1 | 7 |
| TOTAL | 36 | 18 | 6 | 60 |

The curriculum of the Bachelor program "Law" includes 36 exams, 18 colloquiums, and six verification tests. Exams can be oral or written, with most being oral to assess specialized language and reasoning. Written exams are implemented for disciplines tested in written Bachelor exams and professional admission exams.

Exams are conducted during winter and summer sessions, with students allowed to repeat exams up to two times in the same academic year. Additional re-examinations are available in the fall session.

The study program "Law" adheres to national and European legislation, allocating 240 ECTS credits over eight semesters. Modules range from a minimum of 2 to a maximum of 6 ECTS, and additional credits are granted for specialized practice, Bachelor's thesis, and facultative modules.

Students complete their studies by publicly defending a Bachelor's thesis, evaluated on a scale of 1 to 10. The Bachelor examination is considered successful with a minimum grade of 6, earning students an additional 10 credit points.

The ECT evaluation system complies with the current guidelines of the ECTS Users' Guide which was regulated in Annex K (Credit Allocation Regulation).

The recognition of credits transferred from other universities (domestic and abroad) is regulated according to the requirements of the Lisbon Recognition Convention in Annex C (International Relation Regulation).

Regulations, in terms of timeline and formal guidelines for studies, concerning the compensations for students with disabilities and chronic illnesses can be found in Annex I.

The Faculty of Law ensures fair treatment for students with physical disabilities, providing accessible spaces and organizing activities on the ground floor. Discrimination based on age, sex, ethnicity, religion, and chronic diseases is strictly prohibited in admission, access to activities, and evaluations.

In the conditions where a student has studied one or more subjects from the program's curriculum at another University, he must submit to the faculty secretariat a request for recognition of the grade and transferable credits, accompanied by the transcript. The Faculty Council, together with the course holder, decide whether the recognition is approved or not after analyzing/comparing the curricula.

Judgement

The University uses a continuous assessment process to ensure the quality of education for its students. The study program has a course-related examination system. Its implementation, including the grading system, course load regulations, repetition of courses and exams is regulated and transparent for the students.

From the experts' point of view, the examination serves to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students' knowledge and competences. Nevertheless, in the experts'

opinion, the study program includes a very high number of exams which causes a high workload not only for students but also for the teaching staff. The transparent information of examination methods and of the examination schedule at the beginning of each term makes the high number of assessments during and at the end of each semester manageable. The frequency of examinations, as well as their organizations, is appropriate.

Thus, the experts conclude that the examinations, although numerous, serve to determine whether the envisaged qualification objectives have been achieved or not and are focused on students' knowledge.

The University guarantees that students with disabilities or chronic illnesses receive compensation regarding time limits, attendance and formal requirements of the study process as well as all final and course-related performance records.

The University ensures that information about its activities, particularly the programs it offers, is easily accessible to prospective and current students, graduates, other stakeholders and the public. The published information includes detailed insights into the selection criteria for programs, intended learning outcomes, qualifications awarded, and the procedures employed for teaching, learning, and assessment. Furthermore, pass rates and available learning opportunities to students as well as graduate employment information are shared.

Upon graduation, students are awarded a Bachelor graduation diploma, as well as a Diploma Supplement, composed in both Romanian and English.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.5 Teaching staff and material equipment

Professionalism and a sufficient number of human resources assure the successful implementation of the study program. Qualifications of the teaching personnel include teaching and research abilities and correspond to the requirements of the study program. Recruitment and appointment of teaching positions are appropriate. Interdisciplinary links to other study programs are taken into consideration.

Measures for the professional and personal development of the teaching personnel are provided.

Qualitative and quantitative sufficiency of the equipment and space resources assures the successful implementation of the study program.

Summary

The study program's teaching staff is composed by 16 persons, all full time employed: two university professors, four associate professors, six university lecturers and four university assistants. 15 of them are PhD holders in the field of the occupied position and one assistant is a PhD candidate. 100% of the study program is taught by professors, associate professors and lecturers. A maximum of 25 students can be assigned to one teacher (SER 2.1.1).

The system and criteria for selecting teaching staff encompass various factors, including academic publications and research engagement. Candidates are evaluated based on articles published in ISI-rated magazines, with attention to their relative influence score and databases. Additionally, books, book chapters, and pieces in conference volumes contribute to the assessment. The candidate's involvement as an editor in both foreign and domestic magazines, especially ISI-rated ones, is considered. Research coordination, participation in academic roles abroad, keynote speaking at conferences, and receiving grants or scholarships are key elements. Furthermore, initiating academic study programs and holding memberships in national committees and councils are integral to the selection process, reflecting a comprehensive approach to academic excellence. Detailed information can be found in Annex U.

Premises and library

All teaching and learning activities occur on the University campus, where all faculties, including the Faculty of Law, utilize shared resources. The campus features twelve classrooms with capacities ranging from 60 to 120 seats, along with 17 seminar rooms equipped with projectors and computers, accommodating 30 students each. Additionally, there are four smaller computer rooms for 12-13 students each and a larger computer room for 23 students. The Faculty of Law has its modern forensic laboratory, providing students with practical experience in simulated legal processes. Equipped with tools such as microscopes, forensic kits, cameras, and computers, the laboratory facilitates hands-on learning of forensic methods and tactics (SER 2.3.1).

The University's library, accessible to students and staff, operates daily, including Saturdays during examination sessions. It houses printed and electronic media, including CDs, DVDs, and access to databases like JSTOR and EBSCO. The reading room has 200 seats, and the total library fund for all faculties is approximately 34,000 volumes. The Faculty of Law contributes 5,818 volumes, with 3,993 being more recent than 10 years (SER 2.3.2).

Judgement

New teaching staff is thoroughly briefed about the program and their teaching responsibilities before they start teaching. Overall, the teaching and academic staff at the Dimitrie Cantemir University of Targu Mures shows a very high level of commitment and potential for the execution as well as further development of the study program they are responsible for. The experts conclude that there is a strong corporate identity and positive group dynamics among the University and the faculty administration. A high number of teachers already studied at the University, before starting to teach, and are therefore closely connected to the institution.

The experts find the number of human resources allocated to the program to be sufficient to carry out its functions. The teaching staff is well qualified and in possession of academic and technical credentials and experience adequate to their tasks.

The University informs its employees about opportunities for personal and professional development transparently and actively encourages their participation in workshops, training courses and conferences intended to improve their abilities, which is confirmed during the talks with the staff on site.

In discussions with students and teaching staff, it became clear that an elevator is necessary to support students with disabilities and chronic illnesses and to guarantee the accessibility for students and staff. The experts highly recommend equipping the building with an elevator.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.6 Quality assurance

The University has developed and documented a concept of quality assurance in education process, teaching and research, which serves as the basis for the quality-oriented development and implementation of the study program.

The results of the internal quality assurance management are applied for the continuous development of the study program. In doing so, the University takes into close consideration the quality evaluation results as well as the analyses of students' workload, their academic accomplishments and feedback from graduates.

Summary

The University has established a documented Quality Assurance System to ensure that educational and related services are provided in compliance with established quality assurance objectives. The Quality Manual contains policies, strategies, and elements of the Quality Assurance System that satisfy the requirements established through specific objectives. The Procedures Manual, associated with the Quality Manual, describes in detail the processes and responsibilities assigned to the members of the organization. The faculty's quality assurance measures are integrated into the overarching quality assurance measures of the entire University, and the University is committed to maintaining and continuously improving academic, research, and related standards.

The Quality Manual outlines the University's quality policy, which includes setting and achieving academic standards, ensuring qualified and competent academic staff, ensuring a high degree of filling open/vacant teaching positions, and defining the orientation, scope, and quality of scientific research. The University's quality assurance concept is supported by various organizational and decision-making structures, including the Quality Assurance Committee, the Quality Assurance Department, and the Internal Quality Assurance System. Information on the quality assurance measures of the study program to be accredited are integrated into the overarching quality assurance measures of the entire University (SER 1.6.1).

Furthermore, the University places a strong emphasis on measuring and monitoring educational and related processes to ensure compliance with specified requirements, their Quality Management System (QMS), planned goals, and outcomes. The Quality Management Representative (QMR) continually assesses client satisfaction, which includes students and other key stakeholders, to obtain

direct feedback on how well the organization meets their needs. This feedback is gathered through various means, such as student surveys, academic staff performance evaluations, and assessments of educational processes. The process of measuring client satisfaction is documented in internal procedures like "Student Satisfaction Assessment" and "Effective Resolution of Students' Suggestions and Requirements." Any necessary corrective or preventive actions are taken as required. The data from this measurement process are analyzed during QMS analysis meetings. The results of monitoring and verification confirm the QMS's ability to meet quality objectives and defined requirements. If results fall short of requirements, corrective or preventive actions are taken. Additionally, the University follows specific procedures for student assessment, staff performance appraisal, graduation assessments, and testing in line with curriculum requirements. Re-examination sessions and procedures are provided for students who do not meet module completion deadlines. Students can suspend and resume their study program as per ECTS guidelines and specific study documents (SER 1.6.2).

The University constantly analyzes student's satisfaction, supported by student surveys, staff appraisals, and assessments of educational and related processes, implementing corrective and preventive measures as needed. Responses from former graduates can be found in SER 1.6 (quality assurance section).

The University monitors and measures the characteristics of the teaching process to ensure educational services meet internal procedures' requirements. Any nonconformities are recorded and corrective actions are taken. The University is also dedicated to continuous improvement, considering both internal and external proposals. Corrective actions are implemented to prevent the recurrence of nonconformities. The Quality Management Commission registers and monitors these actions, which leads to procedure modifications when necessary. All staff members, based on their qualifications and competencies, participate in these corrective actions. The Quality Management Commission oversees the registration and monitoring of corrective actions and their outcomes.

In summary, the University maintains a thorough quality management system to ensure client satisfaction, adherence to standards and continuous improvement in educational processes and services. Corrective actions and regular data analysis are essential elements of this system.

In May 2023, the Council of the Faculty of Law of "Dimitrie Cantemir" University of Tg. Mures conducted a study on the current status of legal professions on the labor market. Following the consultation of relevant professional associations and specialists in the field of Law, it resulted in the need to organize higher legal studies, both on the Bachelor and Master level.

Thus, both consulted organizations and legal professionals have shown that, in the next 5-10 years, the need for specialists in the field of Law will increase, given the legislative challenges faced by Romania, the efforts to adapt to European and international normative requirements, as well as the acute demand for specialized expertise, both in terms of drafting normative acts and their practical implementation. At the level of courts and prosecutor's offices, a lack of staff was discovered (judges, prosecutors, but also auxiliary staff with legal education). Also, the social challenges Romania faces lead to an increased demand for legal professionals.

According to the Romanian Specific Standards for Legal Sciences* (SSLS, pg. 6), the relation between lecture hours (courses) and applicative hours (seminars, labs, projects, practical internships) should be 1/1 proportion, with accepted deviation of $\pm 20\%$. The average number of hours per week is 22-28.

According to the regulation, the QMC is responsible for several key tasks, including the development of a Quality Manual and Procedures Manual, monitoring their implementation, preparing an annual quality report for the University, evaluating the quality of educational services, conducting surveys among students and other stakeholders, and maintaining a database related to management and quality assurance. The QMC also identifies areas for improvement based on identified nonconformities and quality standards.

The structure of the QMC includes a Quality Management Representative (QMR), a secretary, as well as commission members representing teaching staff and students from different faculties. The QMR is nominated by the Chairman of the Board of Directors, and the secretary of the Commission is the University's lawyer.

The regulation specifies that the QMC meets quarterly to discuss and make decisions related to quality management. Decisions are recorded in meeting minutes, and the Commission ensures the execution of these decisions. The QMR represents the Commission in interactions with the Board of Directors and other academic governing bodies.

The regulation emphasizes the QMC's subordination to the Board of Directors and its role in implementing the University's policies, mission, and strategy. The QMR is required to present an annual report of the Commission's activities to the Board of Directors, including the Annual Report of Audit and Evaluation of Institutional Quality (Annex Q).

The Career Counseling and Orientation Center (CCOC) plays a vital role in offering new opportunities to students within the University's educational system through career counseling and orientation activities. Its main objective is to guide students in planning and managing their educational paths optimally, thereby reducing University dropouts caused by career-related issues, personal reasons, or difficulty adapting to the University environment. Additionally, the center facilitates the connection between students and the job market, helping them understand the real needs and challenges of the labor market and enhancing their employability in their respective fields of study (SER 1.14).

The Center for Career Counseling and Orientation has specific goals, including informing candidates, students, and graduates about the educational opportunities available at the University. It also offers counseling on individual profiles, professional aspirations, interests, motivation, and more. Specialized services related to career choices are provided, fostering responsible and informed decision-making regarding academic and career paths. The center promotes effective communication between instructors and students and supports students, for example, through mentoring programs and tutoring (SER 1.14).

The documents required for admission are annually published on the University's website. Examination criteria related to student performance are established and made available on the University's website. Additionally, topics for Bachelor's theses are proposed at least six months before the exam.

Various information, such as schedules, announcements, etc., are also posted on the website for students to consult. The University is committed to establishing a distinctive identity within the higher education and Romanian scientific research framework. This involves promoting receptivity to students' concerns and needs while ensuring equal opportunities for all members of the University community.

Enrolled students have access to support services from the Counseling, Psychotherapy, and Professional Guidance Center at Dimitrie Cantemir University of Targu Mures. Furthermore, tutoring services, which cover student information,

counseling, and guidance throughout the academic experience, are available. Each faculty member establishes a consultation schedule, providing an opportunity for interested students to participate. Students also have the option to seek guidance from the IT staff for the management of activities conducted on Microsoft Teams.

Judgement

From the experts' point of view, the University has a well-structured system of quality assurance spread across all of its units. The University has developed and documented a concept of quality assurance in the education process, teaching, and research, which serves as the basis for the quality-oriented development and implementation of the study program "Law".

On site, the University explains the relevance of the quality assurance system at the University. Feedback from students is highly appreciated and taken into consideration, according to students and the University.

The University consistently monitors and periodically reviews its programs to ensure alignment with established objectives, responsiveness to the evolving needs of students and society, and the facilitation of continuous program improvement. These systematic reviews are integral to the University's commitment to maintaining the relevance of study programs and fostering a supportive and effective learning environment for students. The evaluation process encompasses various aspects, including the regular examination of program content in light of the latest research in the discipline, consideration of changing societal needs, assessment of student workload, progression, and completion rates, evaluation of the effectiveness of procedures for student assessment, collection of feedback on student expectations, needs, and satisfaction regarding the program, and examination of the suitability of the learning environment and support services for the program's objectives.

The University possess a robust data collection system and gathers comprehensive data on its study programs and other activities. The information gathered depends, to some extent, on the type and mission of the institution. Various Key Performance Indicators (KPIs) are captured by the institution. A range of information regarding study programs and activities is consistently captured by the institution. Student progression, success rates, and dropout rates are inherent considerations in the institution's analytical processes. With an established feedback mechanism, the University regularly measures student satisfaction with

their programs, the learning resources and the available student support. The University also actively tracks and analyzes the career paths of its graduates. The institution seamlessly integrates the collected information into its existing internal quality assurance system. Mechanisms are in place to ensure that the perspectives of students and staff are considered in decision-making processes.

Regular program reviews and revisions are conducted, actively involving students and other stakeholders in the process. The information collected from these reviews undergoes analysis, and program adaptations are made to ensure the program is up-to-date. Any actions planned or taken as a result of these reviews are communicated to all relevant stakeholders. Furthermore, the University ensures the publication of revised program specifications, fostering transparency and keeping stakeholders informed of changes resulting from the systematic review process.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

4.7 Gender equality and equal opportunities

The University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented in a transparent manner.

Summary

The University aspires to establish a unique identity within the higher education and Romanian scientific research landscape by prioritizing students' well-being, offering equal opportunities to all members of the University community, and evaluating student performance based on educational engagement, final exam results, and active involvement in University life. Furthermore, the institution is committed to ensuring accessibility and tailored support for students with physical disabilities in line with relevant legal provisions. Any adjustments to the regulations are subject to approval by the University Senate, primarily in response to legislative changes or proposals from Faculty Councils (Annex I).

Judgement

During the visit, it became clear that the University has a well-established concept for gender equality. Both, the students and the University report that the concept is being put into practice.

The University demonstrates its commitment to the provision of equal opportunities for all students and shows openness for diversity and social development. Overall, the experts conclude that the University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented transparently.

Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

5 Conclusion

The experts appreciate the positive development of the University over the last five years since the last accreditation of the study program "Law".

The examination system is well-regulated and fair, with various tools available to assess student progress. The staff is qualified and there is a good balance between research and teaching. The quality assurance system in place is robust. Evaluation results are used to make changes and shared with students. The institution has non-discriminatory practices in place for admission and promoting gender equality.

The expert group highlights that the "Law" study program has been offered for 25 years at the University. Graduates have access to a wide range of legal professions due to a quite broad curriculum.

Based on the information from written documents and the results of the site visit, the experts concluded that the Bachelor study program "Law" offered at "Dimitrie Cantemir" University of Targu Mures fulfil the above-described criteria. Hence, the experts recommended that the Accreditation Commission of AHPGS make a positive decision regarding the reaccreditation of the study program.

For the continuous development of the study program, the experts have outlined the following recommendations:

- an overall research strategy including faculty goals and long-term strategic considerations about a coherent research policy and research topics should be developed
- excursions that are relevant for the study program, for example to international courts should be organized
- Synergies between the study programs should be used wherever possible, e.g. when communicating research methods.
- the possibilities of going abroad through short-term stays should be expanded. Shorter periods abroad, for example within the scope of an internship or summer school, could be more attractive and easier to finance for students.

- Creative ways of internationalization, for example internationalization at home, through guest teachers from abroad and online conferences, to include students in the international scientific community should be sought.
- The buildings should be barrier-free. It became clear that an elevator is necessary to support students with disabilities and chronic illnesses, and to guarantee the accessibility for students and staff.

6 Decision of the accreditation commission

Decision of the accreditation commission May 14, 2024

This resolution of the Accreditation Commission of the AHPGS is based on the University's application, as well as the expert review and the site visit covered in the Assessment Report. The Accreditation Commission has also taken the response opinion of the University regarding the study program into account.

The site visit of the University took place on January 30-31, 2024, according to the previously agreed-upon schedule.

The accreditation procedure is structured according to the Accreditation Criteria developed by the AHPGS. The Accreditation Criteria are developed by the AHPGS in close accordance with the existing criteria and requirements valid in the Federal Republic of Germany and based on the "Standards and Guidelines for Quality Assurance in the European Higher Education Area" (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA) as well as the Art. 150 of Romania's Law no. 1 of National Education 2011; the Quality Evaluation Activities Guide for University Study Programs and for Higher Education Institutions: Part 1 Study Programs Accreditation External Evaluation Guide, and the Methodology for External Evaluation, Standards, Standards of Reference, and List of Performance indicators of the Romanian Agency for Quality Assurance in Higher Education ("Methodology").

The Accreditation Commission of the AHPGS discussed the procedural documents and the vote of the expert group regarding the Assessment Report.

The Bachelor study program requires the obtainment of 240 credit points according to the European Credit Transfer System (ECTS). The regulated study period in the program "Law" is four years (eight semesters). The study program comprises a total of 60 modules, out of which 54 are obligatory. The program contains elective and optional modules. The language of instruction is Romanian. The Bachelor study program "Law" is completed with awarding of the academic degree "Bachelor of Law". Admission takes place every fall semester. The first cohort of students was admitted to the study program in the academic year 1991/1992.

The Accreditation Commission of the AHPGS considers that all Accreditation Criteria are fulfilled and adopts the following decision:

The Bachelor study program "Law" is recommended for accreditation for the duration of five years until September 30, 2029.

For further development and enhancement of the study program, as well as of the University as a whole, the Accreditation Commission of the AHPGS supports the recommendation articulated in the Assessment Report.