

Akkreditierungsagentur  
im Bereich Gesundheit und Soziales  
Accreditation Agency in Health and Social Sciences



## **Assessment Report**

**for the Application of**

**Dimitrie Cantemir University of Targu Mures, Romania**

**for the Reaccreditation of the Study Program "Legal proceedings and  
Liberal Professions", Master of Law**

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## 1 Introduction

The Accreditation Agency in Health and Social Sciences (AHPGS) is an interdisciplinary and multi-professional organization. Its mission is to evaluate Bachelor and Master' programs in the fields of health and social sciences, as well as in related domains such as medicine or psychology. By conducting accreditation and recommendation procedures, the AHPGS contributes to the improvement of the overall quality of teaching and learning. However, the higher education institutions remain responsible for implementing the quality assurance recommendations made by the AHPGS. Since 2004, the AHPGS has been a member of the European Consortium for Accreditation (ECA). In 2006, the AHPGS also joined the European Association for Quality Assurance in Higher Education (ENQA) and became a member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) in 2009. Since 2012, the AHPGS has been a member of the Network of Central and Eastern European Quality Assurance Agencies in Higher Education (CEENQA). Furthermore, the AHPGS has been listed in the European Quality Assurance Register (EQAR) since 2009. On top of that, since 2023, the World Federation of Medical Education (WFME) has recognized the AHPGS as an agency with recognition status for 10 years.

In carrying out accreditation procedures, the AHPGS follows the requirements of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). In the present case, the decision regarding the accreditation of the study program is carried out by the AHPGS Accreditation Commission based on the following accreditation criteria<sup>1</sup>:

1. Program aims and their implementation
2. Structure of the study program
3. Admission and Feasibility
4. Examination System and Transparency
5. Teaching Staff and Material Equipment
6. Quality Assurance

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<sup>1</sup> Approved by the AHPGS Accreditation Commission

## 7. Gender equality and equal opportunities

The AHPGS Accreditation Commission's decision regarding the accreditation of the study program is also based on the Romanian Specific Standards applicable to the evaluated study programs.

### **I. The University's application**

The AHPGS verifies the sufficiency of the documents submitted by the University, namely the Self-Evaluation Report and its corresponding annexes. These are to fulfil the assessment spheres as well as the AHPGS and Romanian specific standards. With this information, the AHPGS produces a summary, which is to be approved by the University and subsequently made available for the expert group, together with all other documentation.

### **II. Written review**

The main documents are reviewed by the expert group assigned by the accreditation commission of AHPGS. This is done in order to verify the compliance of the study program with the applicable accreditation criteria valid in Romania. Consequently, the experts comprise a short summary regarding the study programs.

### **III. Site visit (peer-review)**

The experts carry out a site visit at the University. During this visit, discussions are held with members of the University, which include University and department administration, degree program management, teachers, and students. These discussions provide the expert group with details about the study program beyond the written documents. The task of the experts during the site visit is to verify and evaluate the objectives of the program and its projected study results, its structure, staff, material resources, course of studies, methods of assessment (selection of students, assessment of achievements, students' support), as well as the program management (program administration, external assurance of study quality).

Following the site visit, the expert group evaluates the fulfilment of the criteria based on the results of the visit and the documents submitted by the HEI. This Assessment Report is based on the results of the visit, the written review of the study programs, and the documents submitted by the University. Finally, the Assessment Report is made available to the University for the opportunity to issue a response opinion.

The Assessment Report as well as the University's response opinion – together with the provided documents – is submitted to the accreditation commission of the AHPGS.

#### **IV. The AHPGS accreditation decision**

The accreditation commission of the AHPGS examines the documentation made available in the process of application, namely the University's self-evaluation report, its annexes, the Assessment Report, as well as the University's response opinion. These documents lay basis for the decision of the Accreditation Commission of the AHPGS regarding the accreditation of the study program.

## 2 Information about the University

Dimitrie Cantemir University of Targu Mures was founded in 1991 as the first private university in Transylvania. It functions as a private university accredited by Law No. 136/2005 published in the Official Gazette No. 434 / 23.05.2005 part I.

The number of students according to faculties is reported in the following table:

Faculty	Number of students
1. Law	229
2. Economic Sciences	
Finances and Banks	43
Economy of Trade, Tourism, and Services	65
3. Psychology	240
4. Geography	60

The University conducts scientific research through its faculties and Research Centre, addressing fundamental and applied research topics based on demand. The University emphasizes a balance between fundamental and applied research and encourages a multi-, inter-, and transdisciplinary approach. The details of the University's research activities are outlined in the "Regulation on the organization, operation, and financing of the Scientific Research Centre". Over the past three years, the research efforts have yielded publications such as books, courses, articles, PhD and graduation theses. The University also actively involves Bachelor and Master students in organizing annual national and international scientific events (SER 3.1.1).

### Basic data of the faculty

The Faculty of Law at the University was founded in 1991. In the academic year 2022-2023, it counted 229 enrolled Bachelor students and 27 Master students. The faculty has developed a team of teachers, combining theoretical expertise with practical experience. The educational approach emphasizes a balance between theory and practice, encouraging students to apply their knowledge in professional contexts and engage in research. Courses and seminars focus on practical application, stimulate critical thinking, and involve students in debates, simulations, and other modern learning methods. The faculty promotes



interdisciplinary studies, connecting legal education with fields such as sociology, psychology, philosophy, ethics, administration science, informatics, economics, politics, and international relations. The students are considered part of the academic family, fostering a supportive learning (SER 3.2.1).

### 3 Overview

#### 3.1 Procedure-related documents

The Self-Evaluation Report for accreditation (without the awarding of the official seal of the Accreditation Council of the Foundation for the Accreditation of Study Programs in Germany) of the above-mentioned study program (hereinafter the SER) of the Dimitrie Cantemir University of Targu Mures (hereinafter the University) was submitted to the Accreditation Agency in Health and Social Science (AHPGS) in electronic format on September 27, 2023. The contract between the University and the AHPGS was signed on October 15, 2022.

The application documentation submitted by the University follows the outline recommended by the AHPGS. Along with the application request towards accreditation of the Master study program “Legal proceedings and Liberal Professions”, the following additional documents can be found in the application package (the documents submitted by the University are numbered in the following order for easier referencing):

Specific documents for the study program “Legal proceedings and Liberal Professions”:

Annex 01	Curriculum
Annex 02	Modules
Annex 03	List of Staff
Annex 04	CVs
Annex 05	Declaration

Alongside the study-program-specific documents, the following documents pertain to all study program submitted for external evaluation:

Annex A	Practice Regulations
Annex B	Student Rights
Annex C	International Relations Regulations
Annex D	Erasmus Recognition

Annex E	Student Activity Regulations
Annex F	Didactic Workload Regulations
Annex G	Teachers Selection and Promotion
Annex H	Tutoring and Mentoring Regulations
Annex I	Regulation for students with disabilities and chronic diseases
Annex J	Students Evaluation Regulations
Annex K	Credit Allocation Regulations
Annex L	Organization and Functioning Continuous Professional Training and Operational Programs Department
Annex M	Undergraduate and Dissertation Exam Organization
Annex N	Teaching Staff Evaluation
Annex O	Admission Procedures
Annex P	Organization and Functioning of Teaching Staff Training Department
Annex Q	Functioning of Quality Management Commission
Annex R	Code of Ethics
Annex S	University Charter
Annex T	Organisation and Functioning of Duicu Serafim Library
Annex U	Teaching Personnel Selection and Promotion Standards
Annex V	Organization and Functioning of Counselling, Psychotherapy and Professional Guidance Center
Annex W	Quality Manual
Annex X	Student Activities Regulations 2
Annex Y	Admission to University Cycles Regulations
Annex Z	Organigram
Annex AA	Overview Romanian Higher Education System
Annex BB	Strategic Plan 22-27

The application as well as the additional documents build the basis for the present Assessment Report. The layout bears no significance, as it solely reflects the agreed standard between the AHPGS and the University.

### 3.2 Structural data of the study program

University	Dimitrie Cantemir University of Targu Mures
Faculty/Department	Faculty of Law
Title of the study program	Legal Proceedings and Liberal Professions
Degree awarded	Master of Law
Form of studies	Full-time, 1 Year
Organizational structure	2 semesters of 14 weeks each Classes take place Monday through Friday
Language of Studies	Romanian
Period of education	1 year, 2 semesters
Credit Points (CP) according to the European Credit Transfer System (ECTS)	60 ECTS
Hours/CP	25 Hours/CP
Workload	Total: <b>1538 hours</b> Lecture hours: 416 hours Individual work: 1122 hours
CP for the final paper	10 ECTS for the final thesis
Launch date of the study program	Fall Semester 2010
First accreditation	2010
Time of admission	fall
Number of available places on the program	100 available places
Number of enrolled students by now	27 for 2022-2023
Tuition fees	4200 Lei

Chart 1: Structural data of the study program

## **4 Expert Report**

The site visit was carried out on January 30-31, 2024, according to the previously agreed schedule. Representatives from the head office of AHPGS accompanied the expert group.

The expert group met on January 29, 2024, for preliminary talks prior to the site visit. They discussed the submitted application documents and the results of the written evaluation as well as questions that had been raised prior. Furthermore, they prepared the plan of the site visit at the University.

During the site visit, experts conducted discussions with the University management, representatives of the Faculty of Law, the chair, vice chair and the teaching staff of the program "Legal Proceedings and Liberal Professions" as well as with students currently studying in the program. Furthermore, they inspected the learning premises, such as lecture halls, seminar classrooms, the library, and computer classrooms. Moreover, the experts had the opportunity to examine the equipment and the capacity of the laboratories.

In the course of the site visit, the University submitted the following additional documents at the request of the experts:

- Erasmus mobilities for students 2017-2023

The expert report is structured in compliance with the "Standards and Guidelines for Quality Assurance in the European Higher Education Area" (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA). The study program will be described and analyzed in a comprehensive manner below. The documents submitted by the University, the experts' feedback to the documents, the observations made during the site visit, the results of discussions with the representatives of the University and Faculty of Law serve as the foundation for the statements made in the Assessment Report.

### **4.1 Program aims and their implementation**

The study program focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic or artistic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

## Summary

Upon completion of the “Legal Proceeding and Liberal Professions” Master program (LPLP), graduates will emerge as law specialists capable of upholding the principles governing the organization and operation of the rule of law. Their expertise extends to increasing public trust in justice authorities, allowing them to practice in various legal fields. The specific competences acquired through this program can be categorized into four main groups:

### 1. **General Competencies:**

- Deepening the understanding of the field of law and the role of practitioners.
- Fostering awareness of the responsibility inherent in legal roles for ensuring high-quality task execution.
- Recognizing the necessity for cooperation with law enforcement agencies to enhance confidence in the justice system.
- Grasping global trends in the legal domain.

### 2. **Cognitive Skills (Knowledge):**

- Delving into key legal concepts, including law, state, legal norms, public order, safety, and legal responsibility.
- Acquiring theoretical and practical knowledge about the structure, mission, and objectives of legal institutions.
- Deepening understanding of national and Community legal provisions related to justice system organization and functioning.
- Embracing ethical norms relevant to legal attributions.
- Adopting norms for applying legal provisions across different fields.
- Developing a legal and psychological knowledge base for understanding emerging phenomena.
- Acquiring a specialized language for legal expertise.
- Assimilating methods and techniques for interacting with law violators, victims, and witnesses.
- Utilizing means of coercion to restore the rule of law when violations occur.

### 3. **Functional Competencies:**

- Developing skills to interpret and apply legal norms.
- Operating proficiently with legal terms and concepts.
- Cultivating specific legal language and argumentative skills.

- Stimulating originality and creativity in legal discourse.
- Acquiring tactical methods and technical means for discovering and investigating illicit activities.
- Establishing methods for organizing criminal investigation work and conducting on-site research, reconstitution, obedience, search, and lifting of objects/goods.
- Properly using equipment for forensic investigation procedures.
- Acquiring procedural legal provisions to promote specific remedies.
- Applying theoretical knowledge in diverse practical situations.
- Developing the capacity to analyze and predict conflictual social phenomena.
- Identifying, developing, and applying models of substantive procedural and substantive law.
- Understanding the procedures of first instance trials in criminal and civil processes.
- Documenting the work carried out by legal professionals.
- Acquiring superior independent research skills.
- Developing publicly available or professionally applicable studies and reports.

#### **4. Personal Competences:**

- Acquiring norms of professional ethics and deontology.
- Developing computer skills to solve various problems.
- Gaining organized, coherent, systematic, and timely relationship skills in decision-making and legal actions.
- Enhancing teamwork capacities.
- Establishing effective communication with the public and handling specific requests, complaints, and petitions.
- Assimilating and applying concepts, terms, procedures, methods, and techniques acquired in the curriculum.
- Identifying, adopting, and training practical skills for using forms, templates, and documents within relevant institutions or units.

#### **Labor market**

Graduates are eligible for careers as lawyers, with the option to specialize in magistracy by taking admission exams for roles such as judges or prosecutors. The program also prepares graduates for the profession of Attorney involving an

admission exam and subsequent completion exam. Additionally, graduates can pursue roles as trainee notaries, legal advisors, mediators, and bailiffs, with specific admission processes and training requirements for each. The Faculty of Law also opens avenues for careers in fields such as insolvency practice, intellectual property counseling, forensics, diplomacy, and within EU institutions. Moreover, graduates can explore roles in national and local public administration and education, including research in legal sciences or academic teaching. The program equips graduates with competencies that facilitate adaptation to diverse work environments, fostering integration into both the national and European labor markets (SER 1.4.1).

Law specialists, including magistrates, lawyers, notaries, and more, are highly sought after in the regional and local labor market. Major law firms actively recruit new lawyers, and local law offices periodically hire trainees and graduates. The dynamic legal landscape in local and national public administration leads to changing demands, with vacancies regularly published on institutional websites. In Mures County, the three levels of jurisdiction experience a growing need for legal personnel, with frequent publications of vacancies on the courts' portal. The Faculty of Law collaborates with key institutions to align studies with the labor market, offering specialized opportunities for students. Partnerships with public institutions provide additional career development opportunities. At the EU level, law graduates are continually recruited for positions in legislation and European public administration (SER 1.4.2).

### **Judgement**

From the experts' point of view, the Master study program "Legal Proceeding and Liberal Professions" focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

According to the University, the Master study program is on one hand an additional program for law professionals who want to improve their scientific competences and on the other hand preparatory program for the state examination. Furthermore, the University has plans for a second Master study program at the Faculty of Law.

According to the explanation of the University and the students, the employability after the graduation is good.



## Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

### 4.2 Structure of the study program

The study program aims to provide students with specialized and interdisciplinary knowledge as well as professional, methodological and general competences. The study program has a modular structure that is closely linked to the European Credit Transfer System (ECTS)<sup>2</sup> and a course-related examination system. Descriptions of the modules contain all necessary information, as required in the ECTS User's Guide (particularly with regard to the details about learning content and outcomes, methods of learning, prerequisites for the allocation of ECTS credits, workload).

The current state of research in the field is reflected in the curriculum of the study program.

The combination and succession of the modules of the study program are consistent with the specified qualification objectives (described earlier).

It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The arrangement of internships in the study program allows acquisition of ECTS credits. Provided that the program offers exchange mobility gaps, they will be integrated into students' curriculum.

Study programs with special profile requirements (e.g. dual, part-time, occupational or distance learning study programs) comply with particular aspects that are considered as appropriate and proportionate. These particular aspects are continuously observed in the study program.

## Summary

The program comprises ten modules, all the modules are obligatory. There are five modules in total provided for each semester. All modules have to be completed within two semesters. A practice module occurs in semester one.

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<sup>2</sup> [http://ec.europa.eu/education/tools/docs/ects-guide\\_en.pdf](http://ec.europa.eu/education/tools/docs/ects-guide_en.pdf)

The list of modules offered:

Nr.	Title	Sem.	CP
<b>Semester 1</b>			
1	Organization of liberal legal professions and their procedures	1	6
2	Jurisdictions for minors and family	1	6
3	Truth and value in the theory and practice of law	1	6
4	Ethics and academic integrity	1	6
5	Specialty practice	1	6
	Total		30
<b>Semester 2</b>			
6	Legal procedures in the European Union institutional system	2	6
7	Special jurisdictions in the Romanian legal system	2	6
8	Use of English in legal procedures	2	6
9	Alternative dispute resolution procedures	2	6
10	Extensive study of special civil and commercial procedures	2	6
	Elaboration of the dissertation thesis	2	-
	Total		30
	Total:	2	60 + 10

Table 2: Module Oversight

The module description/catalog covers the following aspects: goals of the module, the skills each module aims to provide, the basic topics, time allotment of lecture, seminar and applicative activities, student assessment system and minimal bibliography (SER 1.3.4).

The educational process adheres to national standards in the field of law and aligns with European Union study plans. The "Legal Proceedings and Liberal Professions" Master program in the Faculty of Law is classified as a professional Master program, emphasizing specialized professional skills and deepening legal knowledge for increased employability. The curriculum ensures coherence

between syllabi and program objectives by fostering vertical preparation, starting from basic to specialized modules. Each module's content corresponds to the program's profile and mission, integrating fundamental notions and applicative works. Given the specificity of the legal field, there is no provision for modules from other study programs, although faculty members specialize in interdisciplinary areas like Legal Philosophy and Legal Sociology (SER 1.2.2).

The study process aims to foster students' orientation in their field, encouraging initiative and creativity. Developed by a faculty commission considering feedback from the University's curriculum council, the curriculum allows sufficient time for individual study, assimilation of bibliography, and engagement in scientific research. The curriculum's logical sequencing of subjects aligns with general and specialized competences at the mMaster level in the field of Law, facilitating easy access to doctoral studies. Recent efforts have enhanced compatibility with curricula in European Union states. Each subject in the curriculum has a syllabus outlining objectives, thematic content, allocated hours, seminar/practical applications, evaluation methods, and minimum bibliography. Practical stages involve agreements with various institutions, providing opportunities for Master students to engage in activities related to their field (SER 1.3.3).

### **Didactic concepts and multimedia**

Master students benefit from comprehensive support and guidance for organizing and completing coursework and the overall learning process. The teaching strategy focuses on enhancing Master student training by implementing innovative methods and teaching procedures, actively involving students, and leveraging technical and internet support for educational purposes. The didactic methodology combines lectures, interactive group discussions, creative critical analysis, and employs current didactic technologies, particularly IT.

Interdisciplinary didactic activities are organized, involving Master students and teachers from other faculties, promoting a dual perspective on subjects like corruption and Alternative Dispute Resolution (ADR). The program encourages independent and critical thinking, aiming to educate students for effective practice in law within a dynamic legislative context and society. Master students receive counseling from professors, including the Dean, with opportunities for direct contact, and additional support is provided for students of Hungarian ethnicity, including access to translated primary legislation. Access to support services and general/specialized consultations is available to all Master students (SER 1.2.4).

The faculty employs a functional e-Learning system on the Microsoft Teams platform, accessible to all registered students and professors. The system empowers teaching staff to develop electronic courses, publish materials, create bibliographical references, design quizzes, establish discussion forums, manage databases, set up online assessments, and generate feedback components, such as evaluation questionnaires. Students have access to these features based on criteria specified by the respective course professor (SER 1.2.5).

### **Internship and practical relevance**

The Master program has consistently advocated for additional practical training and internships, facilitating such opportunities by establishing practice agreements with courts and various judicial institutions. Additionally, law professors actively participated in the "Interdisciplinary Practice - A Chance for Your Future" project, funded by the European Social Fund, where students, including those from the Law field, engaged in interdisciplinary internships under specialized guidance.

In a more recent initiative, Master students were provided with a chance to undergo a complimentary entrepreneurial training course and participate in a business plan competition through the "Student Start-up 1.0" project, a collaboration in which the University is involved.

Aligned with Law no. 258 of 2007 and Minister Order no. 3955 of 2008, the program adheres to the General framework Convention for internship conduct, designating one or more teaching staff members, chosen by the Faculty's Council, as supervisory teachers responsible for planning, organizing, and overseeing internships.

Practical training within the Master program extends to various settings such as local courts, prosecutor's offices, lawyers' offices, notary offices, bailiffs, police inspectorates, penitentiary units, as well as commercial companies or non-profit foundations. Internship themes are collaboratively determined by the supervisory teacher and the tutor appointed by the internship partner, reflecting the partner's field of activity and characteristics, and are detailed in the Internship Syllabus attached to the Practical Training Framework Convention.

Under the guidance of one or more tutors, the internship partner ensures that the student complies with the conditions of training and achieves the professional proficiencies outlined for the internship period. Successful completion of

mandatory internships awards Master students 6 credit points, in accordance with ECTS requirements stipulated by national legislation.

The internship partner, as per the Framework Convention, commits to guaranteeing that the student, guided by one or more tutors, fulfills the conditions of training and acquires the professional proficiencies outlined for the internship period (SER 1.2.6).

### **International aspects of the curriculum**

The curriculum of the Master program emphasizes internationality, aligning with European provisions and referencing analytical programs from other universities. The modules cover public and private international law, addressing topics such as the institutional system of the European Union, legal relations within the EU and intergovernmental organizations, as well as private law matters like the organization of liberal legal professions, jurisdictions for minors and families, and in-depth civil and commercial procedures. Specialized attention is given to ethical considerations in the theory and practice of law, fostering responsible researchers and citizens among master students. The curriculum also incorporates courses in foreign languages, such as "Use of Legal English in court proceedings," designed to enhance students' proficiency in legal discourse through various activities, including article summarization, discussions on legal events, and presentations. The courses are structured to cater to different levels of difficulty, ensuring a comprehensive understanding of Legal English in the context of court proceedings. The professor leading this course is a specialist in Legal English with expertise in British Studies and a commitment to ongoing research in the field (SER 1.2.8).

### **Integration of the research into the course of study**

The Faculty of Law actively integrates research into the academic curriculum. Faculty members are extensively engaged in research, with over 200 publications, 450 articles in selective journals, and 250 scientific presentations in the last three years. The faculty organizes regular scientific events, and future plans include increased participation in national and international research projects, fostering individual and team research, forming partnerships, and disseminating results through publications and conferences. Student research outcomes will be published in recognized journals and symposium volumes (SER 1.2.7).

The following table showcases the most important research achievements:

Type of research result	2017	2018	2019	2020	2021	2022	2023	Total
1. ISI Web of Knowledge journals and Papers published in Conference proceedings - ISI Proceedings	7	22	9	7	7	4	34	90
2. Articles published in IDB (International Data Bases) journals of B+ (CNCSIS)	12	12	22	54	62	22	8	192
3. Books in CNCSIS Publishers	4	8	5	7	7	4	3	38
4. Other books and chapters in books	3	1	4	-	-	-	4	12
5. Other articles	19	27	29	4	3	2	8	92
6. Coursebooks/workbooks	1	-	2	-	10	-	-	13
7. Defended PhD	-	-	2	1	-	-	-	3

## Judgement

The study program “Legal Proceeding and Liberal Professions” is affiliated with the Faculty of Law. The study program’s mission, general and specific learning objectives, curriculum and outcome competences were presented in the written documentation and on site.

The University explains that both the faculty and the University as a whole have focused on expanding research in recent years. According to the University, new research projects were started and the students were involved in some of the projects. The experts conclude that the expansion of research is clearly visible and validation criteria for research activities are provided. Nevertheless, the research plan is rather based on individual research goals of the teaching staff and less on a common goal or strategy of the faculty as a whole. In terms of further development opportunities, the experts recommend developing an overall research strategy with goals and means of the faculty or institution and strategic considerations about a coherent research policy and research topics based on long-term considerations.

The program is classified as a professional Master program, emphasizing specialized professional skills and deepening legal knowledge for increased employability. The curriculum ensures coherence between syllabi and program

objectives by fostering vertical preparation, starting from basic to specialized modules. The experts agree with the above-mentioned qualification objectives. Moreover, the study program “Legal Proceeding and Liberal Professions” also focuses on qualifying students for social responsibility and personal development throughout all modules. The experts conclude that graduates have good employment opportunities on the Romanian job market.

According to the University, there are two target groups for the study program. Already graduated Law professionals, who wish to improve their scientific background and students, who want to enter the profession and use the program for preparation for the state examination. The program is also well-structured; modules are described in detail (e.g. with objectives, aimed competences, content and literature) and the program is relevant as the intended career is clear.

The Master study program “Legal Proceeding and Liberal Professions” has a course-based structure and a course-related examination system. Descriptions of the courses are embedded within the module descriptions. The module description/catalog covers the following aspects: goals of the module, skills each module aims to provide, the basic topics, time allotment of lecture, seminar and applicative activities, student assessment system and minimal bibliography.

The combination and succession of the courses of the study program are consistent with the specified qualification objectives (described earlier). It is assured that students receive the support and guidance they need for the organization and accomplishment of assignments and the learning process in general.

The arrangement of internships in the study programs allows acquisition of credits. During the talks, the experts inquire about the practical training in the curriculum. It is conducted for example in local courts, prosecutor's offices, lawyers' offices, notary offices, bailiffs, police inspectorates, penitentiary units, as well as commercial companies or non-profit foundations. The experts take note of the cooperation agreements and come to the conclusion that the University carefully selects its cooperative partners. It became sufficiently clear that the University strives to offer the same quality of practical training for all students at various cooperation partners. The internship partner, as per the Framework Convention, commits to guaranteeing that the student, guided by one or more tutors, fulfills the conditions of training and acquires the professional proficiencies outlined for the internship period. Nevertheless, the University should try to collaborate with

international employers to offer the students perspective and various possibilities for practical training. The experts also recommend offering excursions to international courts, for example to the European Court of Human Rights in Strasbourg (ECtHR).

Regarding the internationality, the experts took notice of the measures put in place by the University in order to pursue its international orientation. According to the University, the number of outgoing students increased during the last years. The University achieves mobility of its students by means of the European Credit Transfer System (ECTS) as well as taking part in Erasmus exchange programs.

The experts highly recommend expanding the possibilities of going abroad through short-term stays. Shorter periods abroad, for example within the scope of an internship or summer school, could be more attractive and easier to finance for students. Furthermore, the experts recommend finding creative ways of internationalization, for example internationalization from home or online conferences, to include their students in the international scientific community.

The experts acknowledge the very detailed course files with its contents and aims, which allows a high level of transparency. In the experts' opinion, the structure of the curriculum seems to make the workload manageable.

## **Decision**

From the experts' point of view, the requirements of this criterion are fulfilled.

### **4.3 Admission and Feasibility**

The admission requirements and, if applied, student selection procedures are specified. They correspond to the standards of the study program.

Feasibility of the study program is guaranteed. The amount of student workload is appropriate.

Student support services, as well as specialized and general consultations, are provided by the University in a sufficient and appropriate manner.

As a whole, the organization of the education process ensures the successful implementation of the study program.



## **Summary**

Enrollment in Master's studies during the July/September sessions follows a specific admission process, explicitly requiring applicants to be high school graduates with a baccalaureate diploma. Candidates eligible for admission to Master study programs are individuals who hold a Bachelor's degree. The selection criteria do not include factors such as age, gender, ethnicity, religion, race, affiliation with political or legal organizations (as long as their activities comply with Romanian laws), or chronic diseases (SER 1.5.1).

According to the University, the following student support mechanisms are offered: general academic counselling; department-specific academic counselling, office hours of the instructors; communication options between instructors and students; support of the students through tutoring, mentor programs, etc.

## **Judgement**

The admission policies and procedures along with the requirements are properly documented and made publicly available. Admission requirements are centralized within the University. The experts determine the admission procedures and requirements to be appropriate, as they correspond to the standards of the study program.

The type as well as the time of the different examinations is defined and communicated to the students transparently and at the beginning of the course. The experts confirm that the University takes good measures to guarantee the feasibility of the study programs despite the high workload. The organization of the education process ensures the successful implementation of the study programs.

The experts appreciate the fact that students with disabilities or chronic illness are offered compensatory measures when writing exams, such as extra time or writing the exam in another room.

On site, it became obvious that the teaching staff follows an "open-door-policy". The availability and support by the teaching staff is very good, according to the students.

Furthermore, there is a financial aid system for students. Scholarships are offered for financially disadvantaged students.

## Decision

From the experts' point of view, the requirements of this criterion are fulfilled.

### 4.4 Examination system and transparency

Examinations serve to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students' knowledge and competences. The requirements to students' performance in examinations are regulated and published. The frequency of examinations, as well as their organization, is appropriate.

The University guarantees that students with disabilities or chronic illnesses receive compensation with regard to time limits and formal requirements of the study process, as well as all final and course-related performance records.

Information concerning the study program, process of education, admission requirements and the compensation regulations for students with disabilities are documented and published.

## Summary

The Master program includes six exams and four colloquiums, distributed over two semesters, with a total of ten evaluations.

	Evaluation type			Total
	Exam	Oral	Verificatio	
1st Semester	3	2	NA	5
2nd Semester	3	2	NA	5
<b>TOTAL</b>	<b>6</b>	<b>4</b>	<b>NA</b>	<b>10</b>

Exams are conducted during the winter and summer semesters, each lasting for 3 weeks. There is also a 1-week re-examination session for students who did not pass the exam on the first attempt. Master students have the opportunity to repeat exams during the re-examination session, providing a chance to retake any exams not passed initially (SER 1.2.3).

The examination system is designed to ensure a balance between study time and rest time for students. The institution has a regulation on the evaluation of students, which is applied rigorously and consistently. Exams are held on-campus, supervised by professors and at least one specialist collaborator (SER 1.2.3).

The Master program follows national and European legislation, allocating 60 ECTS credits (2 semesters of 30 ECTS each). The number of credits per module is determined based on the estimated workload required to achieve educational outcomes (SER 1.2.3).

The Faculty of Law respects and promotes the rights of students with physical disabilities, ensuring access to University spaces. Special measures are taken for teaching activities to accommodate students with disabilities. The University adheres to non-discrimination principles and provides equal opportunities, preventing all forms of discrimination based on age, sex, ethnicity, religion, race, or chronic diseases (SER 1.2.3).

Master students complete their studies by publicly defending a dissertation thesis, following existing regulations. Themes for the thesis are proposed at least six months before the exam. The thesis, incorporating theoretical and applicative elements in the field of specialization, adheres to structure and weighting determined by the specialization team and the Dean. Students' proposed themes may be accepted based on prior valid concerns in the field. The dissertation follows international academic standards, reflecting the accumulation of competences aligned with program objectives (SER 1.2.3).

Evaluation occurs through a specialized commission on a scale of 1 to 10, averaging scores from committee members. The public presentation assesses the paper's quality, scientific content, student contribution, and responses to committee questions. A minimum grade of 6 is required for a passing dissertation examination. Successfully passing awards students 10 additional credit points, supplementing the mandatory 60 CP (SER 1.2.3).

The ECT evaluation system complies with the current guidelines of the ECTS Users' Guide which was regulated in Annex K (Credit Allocation Regulation).

The recognition of credits transferred from other Universities (domestic and abroad) is regulated according to the requirements of the Lisbon Recognition Convention in Annex C (International Relation Regulation).

In the conditions where a student has studied one or more subjects from the Master's curriculum at another University, he must submit to the faculty secretariat a request for recognition of the grade and transferable credits, accompanied by the transcript. The Faculty Council, together with the course holder, analyzes the request, being able to request the curriculum of the

discipline/disciplines for which equivalence is requested, and then it is decided whether it is approved or not.

Regulations, in terms of timeline and formal guidelines for studies, concerning the compensations for students with disabilities and chronic illnesses you will find in Annex I.

### **Judgement**

The University uses a continuous assessment process to ensure the quality of education for its students. The study programs have a course-related examination system. Its implementation, including the grading system, course load regulations, repetition of courses and exams is regulated and transparent for the students.

From the experts' point of view, the examination serves to determine whether the envisaged qualification objectives have been achieved. These examinations are focused on students' knowledge and competences. The transparent information of examination methods and of the examination schedule at the beginning of each term makes the number of assessments during and at the end of each semester manageable. The frequency of examinations, as well as their organizations, is appropriate.

Thus, the experts conclude that the examinations, serve to determine whether the envisaged qualification objectives have been achieved or not and are focused on students' knowledge.

The University guarantees that students with disabilities or chronic illnesses receive compensation regarding time limits, attendance and formal requirements of the study process as well as all final and course-related performance records.

The University ensures that information about its activities, particularly the programs it offers, is easily accessible to prospective and current students, graduates, other stakeholders and the public. The published information includes detailed insights into the selection criteria for programs, intended learning outcomes, qualifications awarded, and the procedures employed for teaching, learning, and assessment. Furthermore, pass rates and available learning opportunities to students as well as graduate employment information are shared.

Upon graduation, students are awarded a Bachelor graduation diploma, as well as a Diploma Supplement, composed in both Romanian and English.

## **Decision**

From the experts' point of view, the requirements of this criterion are fulfilled.

### **4.5 Teaching staff and material equipment**

Professionalism and a sufficient number of human resources assure the successful implementation of the study program. Qualifications of the teaching personnel include teaching and research abilities correspond to the requirements of the study program. Recruitment and appointment of teaching positions are appropriate. Interdisciplinary links to other study programs are taken into consideration.

Measures for the professional and personal development of the teaching personnel are provided.

Qualitative and quantitative sufficiency of the equipment and space resources assures the successful implementation of the study program.

## **Summary**

The "Legal Proceedings and Liberal Professions" Master program is fully covered by the Law Faculty's teaching staff, namely seven persons: three university professors, three associate professors, and one university lecturer. All of them are holders of PhD in the field of the occupied position. 100% of the study program is taught by professors, associate professors and lecturers (SER 2.1.1).

The students to teacher ratio is 7 teachers to 28 Master students, so 1:3,8.

The system and criteria for selecting teaching staff encompass various factors, including academic publications and research engagement. Candidates are evaluated based on articles published in ISI-rated magazines, with attention to their relative influence score and databases. Additionally, books, book chapters, and works in conference volumes contribute to the assessment. The candidate's involvement as an editor in both foreign and domestic magazines, especially ISI-rated ones, is considered. Research coordination, participation in academic roles abroad, keynote speaking at conferences, and receiving grants or scholarships are key elements. Furthermore, initiating academic study programs and holding memberships in national committees and councils are integral to the selection process, reflecting a comprehensive approach to academic excellence. Detailed information can be found in Annex U.

## **Premises and library**

All teaching and learning activities occur on the University campus, where all faculties, including the Faculty of Law, utilize shared resources. The campus features 12 classrooms with capacities ranging from 60 to 120 seats, along with 17 seminar rooms equipped with projectors and computers, accommodating 30 students each. Additionally, there are four smaller computer rooms for 12-13 students each and a larger computer room for 23 students. The Faculty of Law boasts its modern forensic laboratory, providing students with practical experience in simulated legal processes. Equipped with various tools such as microscopes, forensic kits, cameras, and computers, the laboratory facilitates hands-on learning of forensic methods and tactics (SER 2.3.1).

The University's library, accessible to students and staff, operates daily, including Saturdays during examination sessions. It houses traditional and electronic media, including CDs, DVDs, and access to databases like JSTOR and EBSCO. The reading room has 200 seats, and the total library fund for all faculties is approximately 34,000 volumes. The Faculty of Law contributes 5,818 volumes, with 3,993 being more recent than 10 years (SER 2.3.2).

## **Judgement**

New teaching staff is thoroughly briefed about the programs and their teaching responsibilities before they start teaching. Overall, the teaching and academic staff at the Dimitrie Cantemir University of Targu Mures shows a high level of commitment and potential for the execution as well as further development of the study program they are responsible for. The experts conclude that there is a strong corporate identity and positive group dynamics among the University and the faculty administration. A high number of teachers already studied at the University, before starting to teach, and are therefore closely connected to the institution.

The experts find the amount of human resources allocated to the program to be sufficient to carry out its functions. The teaching staff is well qualified and in possession of academic and technical credentials and experience adequate to their tasks.

The University informs its employees about opportunities for personal and professional development transparently, and actively encourages their

participation in workshops, training courses and conferences intended to improve their abilities, which is confirmed during the talks with the staff on site.

In discussions with students and teaching staff, it became clear that an elevator is necessary to support students with disabilities and chronic illnesses and to guarantee the accessibility for students and staff. The experts highly recommend equipping the building with an elevator.

## **Decision**

From the experts' point of view, the requirements of this criterion are fulfilled.

## **4.6 Quality assurance**

The University has developed and documented a concept of quality assurance in education process, teaching and research, which serves as the basis for the quality-oriented development and implementation of the study program.

The results of the internal quality assurance management are applied for the continuous development of the study program. In doing so, the University takes into close consideration the quality evaluation results as well as the analyses of students' workload, their academic accomplishments and feedback from graduates.

## **Summary**

The University has established a documented Quality Assurance System to ensure that educational and related services are provided in compliance with established quality assurance objectives. The Quality Manual contains policies, strategies, and elements of the Quality Assurance System that satisfy the requirements established through specific objectives. The Procedures Manual, associated with the Quality Manual, describes in detail the processes and responsibilities assigned to the members of the organization. The University's quality assurance measures are integrated into the overarching quality assurance measures of the entire University, and the University is committed to maintaining and continuously improving academic, research, and related standards.

The Quality Manual outlines the University's quality policy, which includes setting and achieving academic standards, ensuring qualified and competent academic staff, ensuring a high degree of filling in of teaching positions, and defining the

orientation, scope, and quality of scientific research. The University's quality assurance concept is supported by various organizational and decision-making structures, including the Quality Assurance Committee, the Quality Assurance Department, and the Internal Quality Assurance System (SER 1.6.1).

Furthermore, the University places a strong emphasis on measuring and monitoring educational and related processes to ensure compliance with specified requirements, their Quality Management System (QMS), planned goals, and outcomes. The Quality Management Representative (QMR) continually assesses client satisfaction, which includes students and other key stakeholders, to obtain direct feedback on how well the organization meets their needs. This feedback is gathered through various means such as student surveys, academic staff performance evaluations, and assessments of educational processes. The process of measuring client satisfaction is documented in internal procedures like "Student Satisfaction Assessment" and "Effective Resolution of Students' Suggestions and Requirements." Any necessary corrective or preventive actions are taken as per the requirements. The data from this measurement process are analyzed during QMS analysis meetings. The results of monitoring and verification confirm the QMS's ability to meet quality objectives and defined requirements. If results fall short of requirements, corrective or preventive actions are taken. Additionally, the University follows specific procedures for student assessment, staff performance appraisal, graduation assessments, and testing in line with curriculum requirements. Re-examination sessions and procedures are provided for students who do not meet module completion deadlines, and students can suspend programs and resume them as per ECTS guidelines and specific study documents (SER 1.6.2).

The University constantly analyzes student's satisfaction, supported by student surveys, staff appraisals, and assessments of educational and related processes, implementing corrective and preventive measures as needed. Responses from former graduates can be found on SER 1.6 (quality assurance section).

The University monitors and measures the characteristics of the teaching process to ensure educational services meet internal procedures' requirements. Any nonconformities are recorded, and corrective actions are taken. The University is also dedicated to continuous improvement, considering both internal and external proposals. Corrective actions are implemented to prevent the recurrence of nonconformities. The Quality Management Commission registers and monitors



these actions, which may lead to procedure modifications when necessary. All staff members, based on their qualifications and competencies, participate in these corrective actions. The Quality Management Commission oversees the registration and monitoring of corrective actions and their outcomes.

In summary, the University maintains a thorough quality management system to ensure client satisfaction, adherence to standards, and continuous improvement in educational processes and services. Corrective actions and regular data analysis are essential elements of this system.

In May 2023, the Council of the Faculty of Law of "Dimitrie Cantemir" University of Tg. Mures conducted a study on the current status of legal professions on the labor market. Following the consultation of relevant professional associations and specialists in the field of Law, it resulted in the need to organize higher legal studies, both at Bachelor and Master level.

Thus, both consulted organizations and legal professionals have shown that, in the next 5-10 years, the need for specialists in the field of Law will increase, given the legislative challenges faced by our country, the efforts to adapt to European and international normative requirements, as well as the acute demand for specialized expertise, both in terms of drafting normative acts, and their practical implementation. At the level of courts and prosecutor's offices there is a serious lack of staff (judges, prosecutors, but also auxiliary staff with legal education). Also, the social challenges we face lead to an increased demand for legal professionals – lawyers, notaries public, bailiffs, etc.

According to the Romanian Specific Standards for Legal Sciences (SSLS, pg. 6), the relation between lecture hours (courses) and applicative hours (seminars, labs, projects, practical internships) should be 1/1 proportion, with accepted deviation of  $\pm 20\%$ . The average number of hours per week is 22-28.

According to the regulation, the QMC is responsible for several key tasks, including the development of a Quality Manual and Procedures Manual, monitoring their implementation, preparing an annual quality report for the University, evaluating the quality of educational services, conducting surveys among students and other stakeholders, and maintaining a database related to management and quality assurance. The QMC also identifies areas for improvement based on identified nonconformities and quality standards.

The structure of the QMC includes a Quality Management Representative (QMR), a secretary, and commission members representing teaching staff and students from different faculties. The QMR is nominated by the Chairman of the Board of Directors, and the secretary of the Commission is the University's lawyer.

The regulation specifies that the QMC meets quarterly to discuss and make decisions related to quality management. Decisions are recorded in meeting minutes, and the Commission ensures the execution of these decisions. The QMR represents the Commission in interactions with the Board of Directors and other academic governing bodies.

The regulation emphasizes the QMC's subordination to the Board of Directors and its role in implementing the University's policies, mission, and strategy. The QMR is required to present an annual report of the Commission's activities to the Board of Directors, including the Annual Report of Audit and Evaluation of Institutional Quality (Annex Q).

The Career Counseling and Orientation Center (CCOC) plays a vital role in offering new opportunities to students within the University's educational system through career counseling and orientation activities. Its main objective is to guide students in planning and managing their educational paths optimally, thereby reducing University dropouts caused by career-related issues, personal reasons, or difficulty adapting to the University environment. Additionally, the center facilitates the connection between students and the job market, helping them understand the real needs and challenges of the labor market and enhancing their employability in their respective fields of study (SER 1.14).

The Center for Career Counseling and Orientation has specific goals, including informing candidates, students, and graduates about the educational opportunities available at the University. It also offers counseling on individual profiles, professional aspirations, interests, motivation, and more. Specialized services related to career choices are provided, fostering responsible and informed decision-making regarding academic and career paths. The center promotes effective communication between instructors and students and supports students through mentoring programs and tutoring, among other initiatives (SER 1.14).

The documents required for admission are annually published on the University's website. Examination criteria related to student performance are established and

made available on our website. Additionally, themes for bachelor's theses are proposed at least 6 months before the exam.

Various information such as schedules, announcements, etc., are also posted on the website for students to consult. The University is committed to establishing a distinctive identity within the higher education and Romanian scientific research framework. This involves promoting receptivity to students' concerns and needs while ensuring equal opportunities for all members of the University community.

Enrolled students have access to support services from the Counseling, Psychotherapy, and Professional Guidance Center at Dimitrie Cantemir University of Tîrgu Mureş. Furthermore, tutoring services, which cover student information, counseling, and guidance throughout their academic experience, are available. Each faculty member establishes a consultation schedule, providing an opportunity for interested students to participate. Students also have the option to seek guidance from the IT staff for

### **Judgement**

From the experts' point of view, the University has a well-structured system of quality assurance spread across all of its units. The University has developed and documented a concept of quality assurance in the education process, teaching and research, which serves as the basis for the quality-oriented development and implementation of the study program "Legal Proceeding and Liberal Professions".

On site, the University explains the relevance of the quality assurance system at the University. Feedback from students is highly appreciated and taken into consideration, according to students and the University.

The University consistently monitors and periodically reviews its programs to ensure alignment with established objectives, responsiveness to the evolving needs of students and society, and the facilitation of continuous program improvement. These systematic reviews are integral to the University's commitment to maintaining the relevance of study programs and fostering a supportive and effective learning environment for students. The evaluation process encompasses various aspects, including the regular examination of program content in light of the latest research in the discipline, consideration of changing societal needs, assessment of student workload, progression, and completion rates, evaluation of the effectiveness of procedures for student assessment, collection of feedback on student expectations, needs, and satisfaction regarding

the program, and examination of the suitability of the learning environment and support services for the program's objectives.

The University possess a robust data collection system and gathers comprehensive data on its study programs and other activities. The information gathered depends, to some extent, on the type and mission of the institution. Various Key Performance Indicators (KPIs) are captured by the institution. A range of information regarding study programs and activities is consistently captured by the institution. Student progression, success rates, and dropout rates are inherent considerations in the institution's analytical processes. With an established feedback mechanism, the University regularly measures student satisfaction with their programs, the learning resources and the available student support. The University also actively tracks and analyzes the career paths of its graduates. The institution seamlessly integrates the collected information into its existing internal quality assurance system. Mechanisms are in place to ensure that the perspectives of students and staff are considered in decision-making processes.

Regular program reviews and revisions are conducted, actively involving students and other stakeholders in the process. The information collected from these reviews undergoes analysis, and program adaptations are made to ensure the program is up-to-date. Any actions planned or taken as a result of these reviews are communicated to all relevant stakeholders. Furthermore, the University ensures the publication of revised program specifications, fostering transparency and keeping stakeholders informed of changes resulting from the systematic review process.

### **Decision**

From the experts' point of view, the requirements of this criterion are fulfilled.

## **4.7 Gender equality and equal opportunities**

The University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented in a transparent manner.

### **Summary**

The University aspires to establish a unique identity within the higher education and Romanian scientific research landscape by prioritizing student well-being, offering equal opportunities to all members of the University community, and

evaluating student performance based on educational engagement, final exam results, and active involvement in University life. Furthermore, the institution is committed to ensuring accessibility and tailored support for students with physical disabilities in line with relevant legal provisions. Any adjustments to the regulations are subject to approval by the University Senate, primarily in response to legislative changes or proposals from Faculty Councils (Annex I).

### **Judgement**

During the visit, it became clear that the University has a well established concept for gender equality. Both the students and the University report that the concept is being put into practice.

The University demonstrates its commitment to the provision of equal opportunities for all students and shows openness for diversity and social development. Overall, the experts conclude that the University's actions on the provision of gender equality and promotion of equal opportunities for students with particular living circumstances are implemented transparently.

### **Decision**

From the experts' point of view, the requirements of this criterion are fulfilled.

## 5 Conclusion

The experts see the positive development of the University over the last five years since the last accreditation of the study program “Legal Proceeding and Liberal Professions”.

The examination system is well-regulated and fair, with various tools available to assess student progress. The staff is qualified and there is a good balance between research and teaching. The quality assurance system in place is robust. Evaluation results are used to make changes and are shared with students. The institution has non-discriminatory practices in place for admission and promotes gender equality.

The experts appreciate the option of starting a Master’s degree as a further education for law professionals as well as a preparation for the state examination.

Based on the information from written documents and the results of the site visit, the experts concluded that the Master study program “Legal Proceeding and Liberal Professions” offered at “Dimitrie Cantemir” University of Targu Mures fulfil the above-described criteria. Hence, the experts recommended that the Accreditation Commission of AHPGS make a positive decision regarding the reaccreditation of the study program.

For the continuous development of the study program, the experts have outlined the following recommendations:

- an overall research strategy with goals of the faculty or institution and strategic considerations about a coherent research policy and research topics based on long-term considerations should be developed
- excursions that are relevant for the study program, for example to international courts should be organized
- Synergies should be used by increasing interdisciplinary among the study programs wherever possible, e.g. when communicating research methods.
- the possibilities of going abroad through short-term stays should be expanded. Shorter periods abroad, for example within the scope of an internship or summer school, could be more attractive and easier to finance for students.

- Creative ways of internationalization, for example internationalization from home or online conferences, to include their students in the international scientific community should be sought
- The buildings should be designed to be barrier-free. It became clear that an elevator is necessary to support students with disabilities and chronic illnesses and to guarantee the accessibility for students and staff.

## **6 Decision of the accreditation commission**

### **Decision of the accreditation commission May 14, 2024**

This resolution of the Accreditation Commission of the AHPGS is based on the University's application, as well as the expert review and the site visit covered in the Assessment Report. The Accreditation Commission has also taken the response opinion of the University regarding the study program into account.

The site visit of the University took place on January 30-31, 2024, according to the previously agreed-upon schedule.

The accreditation procedure is structured according to the Accreditation Criteria developed by the AHPGS. The Accreditation Criteria are developed by the AHPGS in close accordance with the existing criteria and requirements valid in the Federal Republic of Germany and based on the "Standards and Guidelines for Quality Assurance in the European Higher Education Area" (ESG), established by the European Association for Quality Assurance in Higher Education (ENQA) as well as the Art. 150 of Romania's Law no. 1 of National Education 2011; the Quality Evaluation Activities Guide for University Study Programs and for Higher Education Institutions: Part 1 Study Programs Accreditation External Evaluation Guide, and the Methodology for External Evaluation, Standards, Standards of Reference, and List of Performance indicators of the Romanian Agency for Quality Assurance in Higher Education ("Methodology").

The Accreditation Commission of the AHPGS discussed the procedural documents and the vote of the expert group regarding the Assessment Report.

The Master study program requires the obtainment of 60 credit points according to the European Credit Transfer System (ECTS). The regulated study period in the program "Legal Proceedings and Liberal Professions" is one year (two semesters). The study program comprises a total of ten modules, out of which all modules are mandatory. The language of instruction is Romanian. The Master study program "Legal Proceedings and Liberal Professions" is completed with awarding of the academic degree "Master of Law". Admission takes place every fall semester. The first cohort of students was admitted to the study program in the academic year 2010/2011.

The Accreditation Commission of the AHPGS considers that all Accreditation Criteria are fulfilled and adopts the following decision:



The Master study program “Legal Proceedings and Liberal Professions” is recommended for accreditation for the duration of five years until September 30, 2029.

For further development and enhancement of the study program, as well as of the University as a whole, the Accreditation Commission of the AHPGS supports the recommendation articulated in the Assessment Report.